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ATHENS COLLEGE



ATHENS, ALABAMA

ACCREDITATION AND MEMBERSHIPS

1. The Southern Association of Colleges and Schools
2. The American Council on Education
3. The University Senate of the Methodist Church
4. The Association of American Colleges
5. The Association of Alabama Colleges
6. The Association of Church Related Colleges
7. The American College Public Relations Association
8. American Association of Colleges for Teacher Education

Athens College is approved by the Alabama State Department of Education for the training of both elementary and secondary school teachers.

Bulletin of

ATHENS COLLEGE

of

Athens, Alabama

Volume XXIX Fall, 1967 Number 1

Catalog And

Announcements

for

1967 - 1968

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One Hundred Forty-Sixth Year

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Contents of the Bulletin is not to be regarded as an irrevocable contract. The Trustees, Administration and Faculty reserve the right to modify, revoke, or add to these provisions at any time.

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1967 CALENDAR 1968

1967

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Looking East Across Campus

Student Center





COLLEGE CALENDAR 1967-1968

FALL SEMESTER 1967-68

SEPTEMBER	
15	Faculty Workshop
19-23	Freshman Orientation and Registration
21-22	Registration—Old Students (10:00 A.M.-4:00 P.M.; 6:00 P.M.-8:00 P.M.)
25	Classes begin
25	Last day to register without penalty fee
OCTOBER	
2	One day "Drop and Add" (8:00 A.M.-3:00 P.M.) (6:30 P.M.- 8:00 P.M.)
NOVEMBER	
13	Mid-term grades due
23	Thanksgiving
DECEMBER	
16	Christmas Vacation begins
JANUARY	
8	Classes resume
16-19	Pre-registration for Winter-Spring Term 1968
24	Last Day of Classes
25	Final Exams begin (January 25 to February 1)
FEBRUARY	
3	Final grades due

WINTER-SPRING SEMESTER 1968

FEBRUARY	
5-7	Orientation and Registration (10:00 A.M.-4:00 P.M.; 6:00 P.M.-8:00 P.M.)
8	Classes begin
8	Last day to register without penalty
15	One day "Drop and Add" (8:00 A.M.-3:00 P.M.) (6:00 P.M.-8:00 P.M.)
APRIL	
6	Mid-term grades due
6-16	Spring Vacation period
MAY	
7-10	Pre-registration for Summer Term 1968
24	Classes end
27	Final Exams begin (May 27 to June 1)
JUNE	
2	Commencement exercises
3	Final grades due

SUMMER TERM 1968

JUNE	
10-12	Orientation and Registration
13	Classes begin (Five meetings per week)
17	One day "Drop and Add for day students (8:00 A.M.-3:00 P.M.)
20	One day "Drop and Add" for night students (5:00 P.M.-8:00 P.M.)
JULY	
4-8	Midsummer break
13	Mid-term grades due
AUGUST	
16	Classes end
19-22	Final examination period
24	Final grades due

FALL SEMESTER 1968-69

SEPTEMBER	
16-21	Orientation and Registration
23	Classes begin

LOCATION

Athens College is located in the City of Athens, Alabama, twenty miles west of the city of Huntsville, research center for America's space program. It lies midway between Nashville, Tennessee, and Birmingham, Alabama, in the foothills of the Cumberland Mountains. Athens is the seat of Limestone County and is served by the Louisville and Nashville Railroad, by modern buslines on Federal highways 31 and 72, and by three major airlines; United, Eastern, and Southern Airways.

HISTORY OF ATHENS COLLEGE

Athens College was founded in 1822, three years after the admission of Alabama into the Union. It is the oldest chartered institution of higher learning in the state. At its beginning, the citizens of Athens purchased five acres of land, erected a building, and established the Athens Female Academy. Twenty years later, the people of Athens raised an endowment and expanded the academy into a four-year college.

In January 1843, the legislature of the state granted a charter incorporating the college as the Athens Female Institute of the Tennessee Annual Conference of the Methodist Church. When the North Alabama Conference was organized in 1870, the property was transferred to it and has remained so affiliated until the present time.

The institution became co-educational in 1931, and subsequently the name was changed to Athens College. Since 1822, however, the College has continued its program without interruption through epidemics, wars, and depressions. Notably did the college continue classes while Athens was under siege from the Federal troops during the War between The States. From the second floor windows of historic Founders Hall, the students were able to watch the Battle for Athens in progress. In spite of the siege, the College sustained no damage and student life continued unmolested.

Athens College has had twenty-six presidents since its founding. Men and women of moral stature and wisdom have guided it from the beginning. Many of the College graduates have risen to become leaders in industry, business, education, and religion in this country and around the world. There is an understandable pride in its 145 year heritage and in its truly modern program of education that continues to prepare young men and women for leadership in many areas of endeavor.

ATHENS COLLEGE OBJECTIVES

The objectives of Athens College are fivefold. First, it seeks to offer to worthy and qualified students a liberal arts or a pre-professional education under fully qualified teachers who believe in their disciplines and in the American culture. Second, it seeks to train men and women to assume an enlightened view of our society and to prepare them for professional, cultural, and spiritual leadership in their communities and in our nation. Third, it seeks to prepare students for the assumption of a profitable professional life with a terminal degree on the baccalaureate level or for advanced study in professional or graduate schools. Fourth, it seeks to train under the most modern methods qualified teachers for elementary and secondary school teaching. Finally, it seeks to provide adults with opportunities for continuing education and to improve their status within their present professional environment or within their communities at large.

The College in its recruitment seeks to bring together teachers and students of differing social, economic, regional, and cultural backgrounds. Through the mingling of this heterogenous group, experience is broadened and horizons opened. Thus the student is in a varied environment in which he can grow and change and become prepared to take his place in a varied society with poise and assurance.

BUILDINGS OF THE COLLEGE

FOUNDERS HALL—Started in 1842 and completed in 1844, this building is a majestic structure that has become the focal point and the visual trademark of the college. Its facade is graced by four magnificent Ionic columns which students have named Matthew, Mark, Luke and John. The main wing contains a reception parlor and a chapel for interfaith religious services. Three wings have been added to the building, and these provide space for classrooms, administrative offices, library, and other functional areas. The Department of the Interior of the United States has listed Founders Hall in the Historic Survey of Buildings to be preserved.

N. H. WATERS SCIENCE BUILDING—The N. H. Waters Science Building houses the science laboratories, and provides additional office and classroom space. The building is one of the most modernly equipped science buildings in the region.

BROWN HALL—Built in 1909 as a memorial to Miss Sarah Frances Brown, this building with its Corinthian columns has been completely remodeled as a phase of the development program of the College.

McCANDLESS HALL—Erected in 1912 by local citizens and the North Alabama Conference of the Methodist Church, this building is a memorial to a former director of music, Miss Kate Leslie McCandless. The building has an auditorium, equipped with a pipe organ and a stage, and seats approximately three hundred fifty. Studios and classrooms are provided for the drama, art, and music, departments.

McCAIN HALL—Occupied in the fall of 1962, this building is of contemporary colonial design. It houses 50 women students in twenty-five two-room suites. The suites consist of a study room and a bedroom with adjoining bath.

SANDERS HALL—This three-story brick dormitory was built in 1924 as a memorial to W. T. Sanders, former president of the Board of Trustees. The dormitory accommodates eighty-six students, with each floor having three baths, showers and a small laundry room.

HOUSTON HALL—This two-story dormitory for men is joined as a wing on the north of Founders Hall. It provides accommodations for twenty-five men.

NAYLOR HALL—A small dormitory located just south of McCandless Hall, it provides dormitory and social living space for 30 students.

THE ATHENS COLLEGE LIBRARY—This two-story brick building, erected in 1946, adjoins Founders Hall. The book collection now totals about 40,000 volumes, with annual additions averaging 3,000. Over 200 periodicals are received through purchase and gift subscriptions. The library also houses a large collection of phonograph records for use in music, speech, and drama courses.

Efforts are made to make the library an integral part of the student's life. Books and periodicals in the open stacks are available to all students. Instruction is given to the freshman on the organization of the library, the use of reference books, the card catalog, the READER'S GUIDE TO PERIODICAL LITERATURE; and the best source materials in each area of study of the liberal arts program. Materials unavailable at Athens College may be borrowed from other libraries on the inter-library loan plan.

A valuable and extensive collection of scientific books and journals are found in the Science library. This special collection was donated from the private library of Dr. Emmett B. Carmichael of Birmingham. Materials are continually added to it, making it an up-to-date source of scientific and technological literature.

HEALTH AND PHYSICAL EDUCATION CENTER—Completed in 1965, this building contains seating for more than 3,000 persons, as well as classrooms, offices, and equipment rooms. It also contains an official competitive-sized swimming pool

with spectator gallery. The college has an athletic field and all-weather tennis courts adjacent to the center. The completion of the track and field sports area is projected for 1968.

COLLEGE DINING HALL—A spacious and modern dining facility for residential students and guests was opened in 1967.

COLLEGE BOOK STORE—Located in the lower level of the Student Center, the book store carries a full line of college textbooks, best seller and popular paperbacks, instructional and educational materials. It is the most complete book store in northern Alabama. It also carries clothing and other incidentals to service student needs.

COLLEGE STUDENT CENTER—A center for student activities located adjacent to the College Dining Hall. The center offers recreational and social facilities for the students of the college. Its snack bar provides an attractive gathering place for residential and commuter students. It was completed in May 1967.

COLLEGE DORMITORIES—Four new dormitories (as yet unnamed) accommodate nearly 400 residential students. Two were completed for residence in 1966 and two in 1967.

The college owns a number of faculty houses and apartments as well as other buildings used for storage, maintenance equipment and personnel.

All residential and instructional buildings are air-conditioned to provide a comfortable living and instructional environment.

STUDENT LIFE

All students activities other than the academic program are under the supervision of the Student Personnel Office. Student organizations must be authorized by and operate under the supervision of the faculty and administration.

STUDENT GOVERNMENT

The Student Government Association, authorized by the College administration, embraces the entire student body. Based upon democratic procedure, the association places responsibilities for enforcement of regulations and for safeguarding of standards upon the individual. The association encourages community cooperation and the development of good citizenship.

CONDUCT OF STUDENTS

Students at Athens College are expected to behave as responsible men and women at all times and in all places, to respect the right and privileges of their instructors and fellow students, and to attend faithfully to their work. The College may at any time dismiss any student whose conduct is in its judgment detrimental to the welfare of the institution.

Attendance at Athens College is a privilege and not a right. Any student deemed undesirable may be refused registration or may be requested to withdraw from the college at any time. Specific regulations governing student life are found in **The "A" Book,** the student handbook.

FRATERNITY AND SORORITY LIFE

In 1966, three national social sororities were chartered on the Athens College campus: Zeta Tau Alpha, Phi Mu, and Sigma Kappa. Each sorority carries out its respective national principles on social congeniality, moral and mental standards, and leadership development.

Five fraternity groups are currently organized on the campus. Pi Kappa Phi was chartered as the first national fraternity in 1967. Two colonies, Alpha Tau Omega and Tau Kappa Epsilon, are petitioning for charter in the current year. Two other

local Greek-letter societies are actively pursuing affiliation with national societies. Fraternities provide opportunity for good fellowship, social activities, athletic competition, and development in scholarship and leadership.

ATHLETIC PROGRAM

Athens College participates in intercollegiate basketball, tennis, and golf competition. It is an active member of the NAIA and has fielded outstanding basketball teams. The intercollegiate program also includes soccer and baseball.

INTRAMURAL AND RECREATION PROGRAM

An intramural program for men and women is carried out by the Department of Health, Physical Education, Recreation and Athletics. Individual competition for men and women is available in campus-wide tournaments in such sports as tennis, golf, volley-ball, badminton, archery, swimming, and others. In late spring, Awards Day recognizes athletic excellence through the presentation of awards and trophies, both individual and group.

RELIGIOUS LIFE

In keeping with the Methodist-related status of the College and pursuant to the tenets of Christian objectives in higher education of the Church-related college, Athens College has regularly scheduled convocation services which all students are required to attend. Several of these are of a religious nature.

A number of student Christian organizations offer membership to the Christian student. These organizations have Christian ministers as consultants and advisers. Organizations of non-Christian groups is also encouraged.

Students are urged to identify themselves with one or more of the groups listed below for the development of religious life at Athens College. The religious life of students is under the general supervision of the Chaplain of the college.

STUDENT CHRISTIAN ASSOCIATION (SCA)—This is the largest religious organization on campus, being composed of all Christian students. Weekly vesper services, daily morning watch, and the Religious Emphasis Week each semester are sponsored by SCA.

METHODIST STUDENT MOVEMENT (MSM)—All Methodist students belong to this group. Various programs of special interest to Methodists are sponsored, including worship services, discussions, lectures, and service projects. The MSM works in cooperation with the local Methodist churches.

MINISTERIAL ASSOCIATION—The Ministerial Association is composed of all students entering Christian service. This includes those preparing to be ministers, directors of Christian Education, music directors, counselors, etc. The purpose of this group is to provide fellowship among those called to Christian service and the opportunity to make deeper and broader his understanding of this calling.

BAPTIST STUDENT UNION (BSU)—All Baptist students belong to this group which provides periodic programs and services. BSU also helps in the work of other religious organizations on campus.

NEWMAN CLUB—The Newman Club is composed of all Catholic students. It is sponsored in connection with St. Paul's Church in Athens. Weekly Mass is provided as well as special programs.

FELLOWSHIP OF JEWISH STUDENTS—Local congregations work with all Jewish students to provide special programs, transportation to worship services, and hospitality on Holy Days.

PI TAU CHI—This is an honorary religious society. Only those students who have rendered outstanding service in religious activities are invited to join.

PUBLICATIONS

THE ATHENIAN—The college newspaper is published by the student body. The official organ of the students of the College, the Athenian provides an opportunity for students interested in journalism to develop in this field.

THE COLUMNS—The yearbook, published annually by the students of the College, presents a pictorial review of the events of the year.

"A" BOOK—The student handbook is published by the Student Government Association for the benefit of students.

ALUMNI BULLETIN—This bulletin is published quarterly by the Alumni Association of Athens College.

ATHENS COLLEGE CATALOG—An official bulletin of the College is published annually. It is sent free on request.

MUSICAL ORGANIZATIONS

ATHENS COLLEGE CHOIR—This is the major choral organization on campus. It performs a wide variety of choral literature from both the sacred and secular fields in concerts. The choir is open to all students.

MEN'S CHORUS—This group offers men students opportunity to sing good music in an informal group and perform in recitals and concerts.

ENSEMBLES—Opportunity is given on either an informal or a credit basis for participation in small musical ensembles, both instrumental and vocal.

DRAMA

THE ATHENS COLLEGE PLAYERS—Dramatic activities on the campus are centered in the Athens College Players, a producing group open to all students interested in acting and stagecraft. The workshop plan offers an excellent dramatics laboratory. One-act plays, some student directed, are produced. At least two major productions are presented, one in the fall semester and one in the winter semester.

DELTA PSI OMEGA—Student members of the Athens College Players who meet the requirements of sustained activity in the College dramatics program may qualify for membership in Delta Psi Omega. The Athens College Chapter maintains a strong membership in this largest of national dramatic fraternities. Membership is earned through acting or work in stagecraft.

SIGMA TAU DELTA

The Sigma Tau Delta English Fraternity was founded in 1924, and now has over 80 chapters in the United States. It functions mainly as a writing club for English, Speech, and Journalism students and others who possess ability in creative writing. The fraternity publishes a quarterly literary magazine, **The Rectangle,** as an outlet for the writing done by the chapter members. The Athens College chapter, Kappa Zeta, was installed March 17, 1956. The Athens College Literary magazine, THE GYRE, is published annually under auspices of the English Department and Sigma Tau Delta.

CHI BETA PHI

The Alpha Kappa Chapter of the Chi Beta Phi, national honorary scientific fraternity, was organized on the Athens College campus in 1964. The fraternity promotes interest and scholarship in the natural sciences and mathematics. High scholarship in the sciences through the sophomore year is recognized by an invitation to become a member of the fraternity. An annual award is presented to the most outstanding member of the local chapter.

"A" CLUB

Those who have won the coveted varsity "A" in recognition of their excellence in intercollegiate athletics are eligible for membership in this club.

ALUMNI ASSOCIATION

Athens College has an active Alumni Association, composed of men and women graduates and former students of the College.

ADMISSION PROCEDURES

An APPLICATION FOR ADMISSION must be filed by all students who have not previously attended Athens College. An application fee of $15.00 must accompany the application. The check should be made payable to Athens College. This is a service fee and is not refundable.

The MEDICAL RECORD form should accompany the application for admission.

The PHYSICAL EXAMINATION form should be sent to the Admissions Office soon after you have received notification of your admission to Athens. This form is NOT required of part-time, transient and night school applicants.

Before the Admissions Committee can act upon your application, the following additional things must have been received by the College:

An official transcript from your high school.

An official transcript from EACH college you have attended.

IT IS YOUR RESPONSIBILITY TO REQUEST THAT THESE TRANSCRIPTS BE SENT BY THE SCHOOL OR COLLEGE DIRECTLY TO THE ADMISSIONS OFFICE, ATHENS COLLEGE, ATHENS, ALABAMA 35611.

An official statement of your American College Test (ACT) scores or your Scholastic Aptitude Test (SAT) scores.

Two 2x3 wallet size (head and shoulders) pictures taken within the last year.

Two letters of recommendation:

One from your high school counselor or principal.

The other from a dean or counselor of the college you have attended most recently, if any.

All of these forms will be found in the back of the catalog.

REQUIREMENTS FOR ADMISSIONS

FRESHMEN

All applications are considered individually and judgments are based upon grades in previous schools, recommendations, personal stability and aptitude test scores. The College desires to admit only those graduates of accredited secondary schools who have the training, ability and motivation to be successful in college-level studies. Action on an application will be taken as soon as all of the necessary information has been received.

A student who wishes to live in a college residence must make a $150 non-refundable advance payment by the date specified in the letter of admission.

TRANSFER STUDENTS

A student who wishes to transfer to Athens College from another college or university must apply for admission in the manner specified under the section "Admission Procedures."

A student admitted from another college or university must earn an over-all 2.0 (C) average or better in all work attempted at Athens College before graduation will be permitted.

The student transferring to Athens College from a junior college may transfer a maximum of 62 semester hours (93 quarter hours) for credit. Transfer students from four-year colleges or universities may transfer more that 62 semester hours but will be admitted as unclassified students until the completion of the first semester's work. At least 31 semester hours must be completed thereafter at Athens College to be eligible for a degree from Athens.

NIGHT DIVISION STUDENTS

Night Division students are required to meet the same standards of admission as the Day Division students. Details concerning admission will be found under "Admission Procedures."

LIVING ARRANGEMENTS

Living arrangements for men are provided on the campus. All students are required to room in college houses and use the college food services provided, excepting married students, students living at home with their parents, or students given special permission by the Student Personnel Office to live off campus.

All women students who do not live at home will be required to live in campus dormitories. At the request of parents or guardians whose home is out of the city, permission for the female student to live with relatives in the vicinity of the college must be obtained from the Student Personnel Office. The College does not, however, assume resume responsibility for women students who live outside the college residence halls.

TRANSIENT STUDENTS

Applicants who wish to be admitted to Athens College as transient students must provide the Director of Admissions with a letter of permission from the Dean of the college or university in which he is currently enrolled, with an application for admission, the $15 application fee and one 2x3 inch picture.

NON-DEGREE STUDENTS

Applicants who wish to be admitted to Athens College as non-degree students must submit an application blank, the $15 non-refundable application fee, the Medical Record form and one 2x3 inch picture.

Those non-degree applicants seeking certification as teachers must also submit transcripts from all colleges previously attended.

The non-degree program is open to persons not regularly accepted for admission to the College. Such students are enrolled as Unclassified Students. Records are kept of the work completed and credits are transferable to a degree program. Non-degree students wishing to enter degree programs at the College may not transfer more than 30 hours of the work taken as Unclassified Students in the non-degree program.

OTHER INCOMING STUDENTS

Mature students who do not meet the requirements for admission as regular students may be admitted as Unclassified Students provided there is evidence of ability to pursue successfully the courses desired. Such students are required to take the General Educational Development (G.E.D.) test prior to admission. This test may be taken at the Testing Center, Athens College, at dates specified by the Center. Tests are normally given on the second and fourth Saturdays of each month throughout the year.

Transfer into Lower or Upper Division may be requested after the successful completion of one semester's work through application made to the Dean of the College.

ADVANCED STANDING

The Advanced Standing Program of the College grants the superior student advenced standing, should he qualify, in English, mathematics, and foreign languages. With advanced standing in any course(s), the student may by-pass the basic course(s), be given credit for having completed the basic course(s), and be permitted to enroll in advanced course(s) of the subject matter field.

Advanced standing is determined by standard examinations, evaluation of academic records, and a personal interview.

REGISTRATION AND ENROLLMENT

Registration is completed when the student has chosen his courses with approval by his adviser, secured the approval of the Dean, and paid all fees and special charges. No student is admitted to class until registration has been completed.

THE COLLEGE PROGRAM

In keeping with the announced objectives of Athens College, a revised College program has developed. It will provide the opportunity for the student to move through his college career at a speed commensurate with his potential and demonstrated ability. **Instruction in depth,** one of the academic features of the program, affords the less capable student additional instruction in individual conferences or in small group sessions. Thus the student is given additional patient and intensified teaching to develop his capabilities.

THE COLLEGE CURRICULUM

A revision of the curriculum resulted in a reduction of the number of courses offered by the College. By eliminating courses of highly specialized nature or those of limited scope, the curriculum offers a truly sound basic education in all the disciplines in its program of studies.

Survey courses in all major areas of general knowledge cover the first four semesters of the lower division. These courses cover a basic core commensurate with the objectives of a liberal arts education in the arts, the sciences, and in the social sciences.

In the upper division, the student selects his major field of study from the various departments of the College. Major courses of study are available in Art, Biology, Business Administration, Chemistry, Economics, Education, English, French, German, History, Mathematics, Music, Philosophy, Physics, Physical Education, Political Science, Psychology, Sociology, Spanish, and Religion. In the Department of Education, both Elementary and Secondary certification are available.

Each semester in the Upper Division, the student should take a minimum of two courses in the department of his major field and no more than three courses in one or more of the other departments. The student is thus provided five courses each semester for eight semesters. With proper scheduling, the student will experience no gaps in his educational background and will be fully prepared to enter into productive professional life or into further study at the graduate level.

Students whose rate of progress is less accelerated or whose preparatory background is deficient will be required to carry less than the standard load of courses and will also be assigned assistance, at no extra charge, to work with him until he reaches the standard proficiency level.

CLASSIFICATION OF STUDENTS

Students with fewer than 62 credit hours of college work are classified in the Lower Division of the College.

A 2.00 grade-point average is required for acceptance in the Upper Division.

Not withstanding the above provisions, students may also be required to satisfy proficiency in English and Mathematics to enter the Upper Division.

Transfer students will be accepted as Unclassified students if having fewer than sixty-two semester hours of work.

Transfer students having more than sixty-two hours of transfer credit who are listed as Unclassified may petition to take Upper Division work, but will only be eligible for admission to the Upper Division after completing one semester's work in residence.

All students holding a baccalaureate degree enrolling in the College will be considered "Graduate" students whether they are taking foundation courses for graduate study or acquiring hours credit for certification. Graduate credit will be given these students only if they are eligible for clear admission to graduate study. As graduate students, graduate fees will be charged for courses the numbering of the course notwithstanding.

TRANSCRIPTS

Transcripts are prepared for mailing only once each week. Seven (7) days notice is required. Application for transcript is made to the Office of the Registrar. First transcript is sent without charge; additional copies cost $1.00 each.

THE NIGHT DIVISION

The Night Division of the College is designed with a twofold objective: (1) to provide facilities and courses in college work to the adult who is professionally employed and desires to complete degree requirements or improve or update his knowledge, or (2) to provide a degree program for those students of any age who may be gainfully employed but wish to acquire a college degree for personal improvement. The Night Division also offers opportunity for graduate-level work toward the Master of Arts in Teaching and Master of Business Administration degrees.

The Night Division offers the full range of courses in both Lower and Upper Divisions with the greater portion of the courses scheduled falling in the Upper Division. Day Division students, however, are permitted to enroll in Night Division courses and will receive the same credit as given in the Day Division. Night Division students are required to complete the final thirty-one (31) hours credit and one-fourth of the courses in their major toward the degree in attendance at Athens College.

HOURS OF INSTRUCTION

The Night Division classes are scheduled four nights each week in the following way: (1) All non-laboratory courses meet on Monday, Tuesday, and Thursday, and (2) All laboratory courses meet on Wednesday evening only. The hours of instructions are as follows:

6:30 p.m. to 9:00 p.m. Monday, Tuesday and Thursday

6:30 p.m. to 10:00 p.m. Wednesday

The scheduled meeting times and frequency of meetings of 1-hour and 2-hour lecture and laboratory courses are arranged independent of the above hours of instruction. The meeting times of these courses will be announced prior to the commencement of each term in the appropriate College bulletins.

ORGANIZATION FOR INSTRUCTION

The academic program of the College is administered through five divisions: Humanities, Business Administration, Social Sciences, Natural Science and Mathematics, and Education. Requirements for graduation and course offerings are listed under the appropriate division headings in the catalog. Faculty advisers are assigned to students majoring in each division and consultation should be scheduled for at least one meeting each term.

The subject areas are arranged as follows: DIVISION OF BUSINESS ADMINISTRATION: Accounting, Business Administration, Economics, Secretarial Science.

DIVISION OF EDUCATION: Elementary Education, Secondary Education, Health and Physical Education.

DIVISION OF HUMANITIES: Art, English Language and Literature, Foreign Language, Humanities, Music, Philosophy, Religion, Speech and Drama.

DIVISION OF NATURAL SCIENCE AND MATHEMATICS: Biology, Chemistry, Engineering Graphics, Mathematics, Physics.

DIVISION OF SOCIAL SCIENCES: History, Political Science, Psychology, Sociology.

DIVISION OF GRADUATE STUDIES: Elementary Education, Secondary Education, Guidance and Counselling, Business Administration. Degrees of Master of Arts in Teaching and Master of Business Administration are offered upon successful completion of prescribed courses. Full details are available in the Graduate Catalogue.

COURSE NUMBERING SYSTEM

Courses numbered from 100-299 are ordinarily considered to be in the Lower Division; and those numbered 300-499 are considered to be in the Upper Division. Courses numbered 500-599 are considered exclusively graduate-level courses.

Most courses are planned as independent units of study. However, some courses are sequential and prerequisites are indicated in the catalog description of the course itself. Credit is allowed for the successful completion of one semester's work in a sequential course.

FREQUENCY OF COURSE OFFERINGS

Every course in the Lower Division will be, in so far as possible, offered each term. Courses in the Upper Division will be scheduled as often as necessary to accommodate the movement of students through the Upper Division. However, all courses in the Upper Division will be offered at least once each year.

ACADEMIC REQUIREMENTS

The degree requirements at Athens College include 124 hours of course work, properly distributed, with a cumulative grade-point average of 2.00 in that course work, based on a 4.00 system.

The college curriculum is divided into the Lower Division and the Upper Division. The Lower Division requires a course of general "core" studies that are required of all students. This core comprises 61 of the 124 hours required. For students of exceptional ability, those majoring in the Division of Natural Sciences, and those majoring in certain other curricula, some deviation from the prescribed sequence is permitted. All students must, however, complete the sixty-hour "core" or its equivalent before graduation.

Requirements for entering the Upper Division of the College are as follows:

1. Completion of the Lower Division "core" or its prescribed equivalent with a cumulative grade point average of 2.00.
2. Two semesters in residence.
3. Completion of the physical education requirement.

MAJOR EDUCATIONAL FIELD

LOWER DIVISION REQUIREMENTS

HUMANITIES 15 hours

Speech: 3 hours
Each student is required to complete Speech 201 to fulfill this requirement.

Fine Arts: 6 hours
A total of 6 hours is required in Fine Arts. This requirement is completed by taking two of the following courses: Art 201 "Art Appreciation," Music 201 "Music Appreciation," or Drama 201 "Drama Appreciation."

Literature: 6 hours
All students in the Lower Division must satisfactorily complete English 211 and 212 or 215 and 216 to fulfill this requirement.

COMMUNICATION SKILLS 15 hours

English Composition: 6 hours
Freshman composition is normally completed in the first two terms of the student's career by taking English 101-102. Students holding Advanced Standing in English are given credit for having completed this requirement. No remedial course in composition is offered.

Foreign Language: 9 hours
Each student is required to undertake study in one of the modern languages offered in the curriculum: French, German, or Spanish. Advanced standing may be granted in the language requirement. Transfer credits in Latin or Greek may be applied toward this requirement upon approval of the Dean of the College. Students who have completed two years of a single language with passing grade at the secondary level need not fulfill this requirement.

SOCIAL SCIENCE 12 hours

History: 6 hours
Each student fulfills this requirement by taking History 151-152, "History of Western Civilization.

Political Science: 3 hours
Politician Science 251, "United States Government" is required of all students in Lower Division.

Economics, Psychology, Philosophy, or Sociology: 3 hours
Each student is required to complete either Psychology 231, "General Psychology," Sociology 251, "Introduction to Sociology," or Economics 222, "Principles of Economics." Pre-ministerial students should take Philosophy 201, "Introduction to Philosophy" to fulfill this requirement. Business majors should take Accounting 231, "Principles of Accounting" to fulfill this requirement. Majors in Elementary and Secondary Education are required to take Education 232, "Introduction to Education" to fulfill this requirement.

SCIENCE 15 hours

Biological Science: 6 hours
Two three-hour courses, Biology 101-102 "General Biology," are required in this area. The student majoring in any field of science will be required to take Biology 101, 101L, 102, and 102L.

Physical Science: 6 hours
Each student will be required to take Chemistry 101 "Physical Science

Chemistry," and Physics 101 "Physical Science Physics." The student majoring in any field of science or mathematics will be required to take Chemistry 112-113 "General Chemistry" and Physics 212-213 "General Physics" to fulfill this requirement.

Mathematics: 3 hours

This requirement is fulfilled by taking Mathematics 101 "College Mathematics." The student majoring in Mathematics will take Mathematics 110 "College Algebra" to fulfill this requirement. The student deficient in Mathematics will be required to take Mathematics 101 if he intends to major in either Mathematics or Science. Such students, upon completion of Mathematics 101, will then be admitted to Mathematics 110. Students granted advanced standing will be considered to have completed this requirement. Business Administration majors will be required to take Accounting 232 to fulfill this requirement.

PHYSICAL EDUCATION 4 hours

Each student is required to complete four (4) hours of physical education (activities) courses during his tenure in the Lower Division.

UPPER DIVISION REQUIREMENTS

Upon successful completion of the Lower Division requirements, the student is transferred to the Upper Division to the department of his elected major field for advisement and enrollment. Requirements for major field are determined by the department of his elected field of study. Course scheduling in the major and related courses is done at the department level. The student with the advice and consent of his major field advisor should plan his course of study to fulfill the degree requirements. A program of his projected course of studies will be kept on file by department and by the Registrar's office. Any deviation from the programmed course must be approved by the departmental advisor as well as by the Dean of the College. Each student must complete twelve semester hours of Humanities and Religion as follows: Religion 220 and 221, (Old and New Testament) and Humanities 310 and 311. In addition, all students qualifying for a degree at Athens College must complete a minimum of thirty-six (36) semester hours of 300 and 400 level courses.

ACADEMIC REGULATIONS

REPORT OF GRADES

A report of grades is made periodically during the semester. Students experiencing difficulty in academics are met in conference with the faculty advisers and the Dean of the College to work out a program of study and assistance with the purpose of bringing the student's work up to standard.

The scholastic record of each student is sent to his parents or guardian at midterm and at the end of each semester. Grades are reported as follows:

"A"	Excellent	"F"	Failure
"B"	Above Average	"FA"	Failure (excessive absences)
"C"	Average	"I"	Incomplete
"D"	Inferior	"W"	Withdrawn

Grades of "I" are changed to "F" if the work is not completed in the course within the first ten weeks in the following semester in which the student is enrolled. A student not enrolled in the college for a period of six (6) months following the date on which the "I" was received must remove the "I" during that period or the "I" automatically becomes an "F". For the purposes of computation, "I" is always rated as "F".

SEMESTER HOURS AND GRADE POINTS

All credits are counted in semester hours. A semester hour usually refers to one class meeting one hour per week throughout the semester. Two or three hours of classwork, discussion, or laboratory may be required to earn one semester hour of credit. Each class presupposes two hours of preparation.

For each semester hour of credit in a subject, each letter grade earns the grade points as follows:

"A"	4.0 points	"D"	1.0 points
"B"	3.0 points	"F"	0.0 points
"C"	2.0 points	"FA"	0.0 points
		"I"	0.0 points

If a student has received an "I" or an "F" and the work is repeated or made up, the appropriate grade points earned will be added to his record. In order to qualify for a degree, a student must complete his requirements with a cumulative grade-point average of 2.00.

A student's scholastic average over any period is computed by dividing the total number of grade points by the total number of hours for which the student registered. In repeated courses, the grade point may be computed only once. The standards of the College require that a student maintain a grade point average consistent with the grade point required for graduation after completion of four terms of academic work.

Students entering in the Lower Division as probational students may be permitted two semesters to gain satisfactory academic standing. All students in the Upper Division are permitted one semester. Any student failing to attain acceptable grade standing may be suspended from the college and denied permission to return for at least one semester.

RETENTION POLICY

The standards of the College require that a student maintain a cumulative grade point average according to the following scale to continue in good standing.

Semester	*Cumulative Average*
1	1.60
2	1.70
3	1.85
4 (and following)	2.00

At the end of the second semester on probation, a student would be subject to suspension. His record would be reviewed and an individual decision made to determine whether or not to grant a third semester of final probation.

Transfer students would fit into this progression according to their classification when admitted, based upon the number of hours accepted as "elective" transfer credit.

Any student failing to attain satisfactory standing at the end of the prescribed probationary period is suspended from the College and must apply for readmission and attend the semester for which permission to reenter is granted.

No student will be permitted to graduate from the College whose cumulative grade point average is less than 2.00 or whose final semester in residence is less than a 2.00 the cumulative average not withstanding.

DROP POLICY

All students who drop courses prior to the mid-term period will be awarded a **W** grade. All students who drop courses after the mid-term period will be awarded the **F** grade. The **F** grade may be adjusted to a **W** grade only when extenuating circumstance (prolonged absence due to illness, Selective Service induction or examination, etc.), as approved by the course professor, Division Head, and the Dean of the College.

ARRANGEMENT OF SCHEDULE

Each student is expected to arrange his course of study in consultation with his faculty adviser and the head of the division in which he plans to major. Prior to and during the pre-registration and the registration periods, faculty advisers are available for student consulation. The student is responsible for arranging an appointment with his adviser at times other than the pre-registration and registration period.

ADVISING

Each student in the Lower Division of the College will be assigned a general adviser until such time as he elects a major field of study. Upon election of a major field, he will be assigned to a faculty adviser in that particular field.

ORIENTATION WEEK

New students arrive on campus a few days prior to registration. The student is assigned a faculty adviser who aids him in planning his academic schedule, taking into consideration test data and his high school record. During this period students participate in social activities planned by upper-class students, become acquainted with college life, and meet roommates and faculty members. Each freshman is assigned to an orientation group leader who assists whenever possible in helping the student to become acclimated to the new experiences and demands of college life. Later in the orientation period the student takes a series of tests designated to assist in guidance and placement.

THE TESTING PROGRAM

All new students (those registered at Athens College for the first time, regardless of their class standing) must take a series of vocational aptitude tests, and must have an interview with the counsellor. No student will be allowed to graduate without taking these tests and having the interview with the counsellor unless excused by the Dean of the College and the Counsellor. Students entering Athens College for the first time in the Spring and Summer terms should take these tests at the beginning of the Fall semester.

Students are also given Graduate Record Examinations (GRE) at stated intervals throughout their college career. The GRE is provided by the Educational Testing Service, Inc., of Princeton, New Jersey, to measure students' growth on a national

level as they proceed through their curricula of study. Special examinations for prospective graduate students are available on application to the Office of the Dean.

EXCESS CREDITS

Sixteen hours is considered a normal semester load. A student in good standing may register for excess hours in accordance with the following restrictions.

1. Any student attaining a 3.00 grade point in the preceding semester and holding a minimum of a 2.75 overall may register for one three (3) hour course in addition to the normal semester load.

2. Any student attaining a 3.50 grade point in the preceding semester and holding a minimum of 3.00 overall may register for two three (3) hour courses in addition to the normal semester load.

All petitions for excess credit load must be approved by the Dean of the College.

Students not in good academic standing may be restricted to a load lighter than the normal sixteen hours.

AUDITED COURSES

Upon recommendation of his adviser, and with approval of the Dean of the College, a student may audit, without credit, a non-laboratory course. The student must attend class under the same obligation as the credit student although he is not required to stand scheduled examinations. Standard registration procedures apply.

CLASS ABSENCES

Every class in the College curriculum is designed to present new material at each class meeting. The student absent from any session thereby misses part of the subject matter of the course. Viewed from this standpoint, there is no basis for differentiating between "excused" and "unexcused" absences. In order for the student to derive full benefit from the course of study, it is necessary that he do the work prescribed in each class session.

It is therefore expected that every student will attend all scheduled classes, laboratories, and discussion sessions promptly and regularly. Records of absences are kept by the Faculty and recorded with the office of the Dean. Penalties are assessed by the Faculty members by lowered grades for the course work or by recommendation for dismissal from the course with an automatic grade of "F".

ATTENDANCE AT CONVOCATION

At Athens College convocation programs are held for the benefit of the student body and students are required to attend ten of the twenty offered programs. Featured at the convocations are distinguished speakers, films, panel discussions, and other events in the field of constructive contributions to the education of the students.

Absences will only be excused in cases of illness, work, or field trips. All request for absence must be written and turned in to the College Chaplain. If absent for academic reasons, the course professor or advisor must present a written statement to the Chaplain of the College.

For each convocation missed of the required ten, one quality point will be deducted for each absence.

UNDERGRADUATE DEGREES

Each candidate for a Bachelor's Degree is required to complete a minimum of 124 semester hours, properly distributed.

A Bachelor of Arts degree is granted to a student who has majored in some area of the applied arts, humanities, or social sciences.

A Bachelor of Science is granted to a student who has majored in one of the natural or physical sciences or mathematics, or in business administration.

A Bachelor of Science in Education is granted to the student who has completed the prescribed course of instruction in either elementary or secondary education and has also qualified for teacher certification in the State of Alabama.

APPLICATION FOR GRADUATION

All students expecting to receive a degree from Athens College must apply for graduation at least 30 days prior to the beginning of their last term in residence. Specific date for filing the application will be announced in the college bulletin. Forms for the application are obtained from the Registrar of the College.

THE DEAN'S LIST

The Dean's List is announced each semester and includes those students who are regular full-time students carrying at least 15 semester hours of work. The List will carry those students who have attained a grade-point average of 3.50 or above for the work of the preceding term. The student having a grade-point average between 3.20 and 3.50 will be given Honorable Mention.

DEGREES WITH DISTINCTION

Three grades of honor are designated for the degrees granted. They are as follows:

SUMMA CUM LAUDE is awarded to the student who has earned a grade-point average of 4.00 during his college career.

MAGNA CUM LAUDE is awarded to the student who has earned a grade-point average of 3.75 during his college career, with no grade lower than *C*.

CUM LAUDE is awarded to the student who has earned a grade-point average of 3.50 during his college career, with no grade lower than *C*.

FINANCIAL AID TO STUDENTS

For the student who must finance his own education in whole or in part, Athens College has a number of sources of funds available, such as workships, scholarships, grants-in-aid and loans. Many of these are not available to entering freshmen and inquiries for information should be addressed to the Director of Financial Aid.

THE TUITION PLAN

Arrangements have been made with The Tuition Plan, Inc., New York, New York, to finance student education under a budget plan. The Tuition Plan is a convenient way to meet tuition and other academic fees out of regular earnings. These expenses may be set up on a one-year basis repayable in eight monthly payments, on a two-year basis repayable in 30 consecutive monthly payments, or on a four-year basis repayable in 40 consecutive monthly payments. Life insurance is included in the two, three and four year plans.

Further information regarding the Tuition Plan may be obtained by writing the Director of Financial Aid, Athens College.

FUNDS FOR EDUCATION

Arrangements have been made with Funds for Education, a subsidiary of the Household Finance Corporation, whereby the student's education may be financed on a monthly basis. These expenses may be set up on a one, two, three or four year basis. Life insurance is included in all of these plans.

Further information regarding Funds for Education may be obtained by writing the Director of Financial Aid, Athens College.

THE UNITED SCHOLARSHIP FUND

The United Scholarship Fund has been established by the Board of Trustees of Athens College to provide financial resources for students who would not otherwise be able to attend Athens. Entering students requesting aid must submit the Parents' Confidential Statement to the College Scholarship Service, Princeton, New Jersey. Forms can be obtained from your high school or from the Athens College Admissions Office.

Information concerning the United Scholarship Fund may be obtained by writing to the Director of Financial Aid, Athens College.

GRANTS-IN-AID

ATHLETIC: Athletic Grants-in-Aid are awarded to students who are potential members of intercollegiate varsity teams. The number and amount of such grants are determined by the Athletic Committee and the Director of Athletics.

MINISTERIAL: Ministerial Grants-in-Aid are available in the amount of $75.00 per semester for Methodist ministers, their wives and children, providing the minister is the source of dependency for the wife and children, or providing the minister is pursuing the Pre-Ministerial program.

TEACHERS: Teacher Grants-in-Aid in the amount of $50.00 per semester are available to children of teachers, providing the teacher has the sole dependency of the children.

ATHENS COLLEGE FACULTY AND STAFF GRANTS: Policies for granting tuition credit for dependents of faculty, administration and staff employees (fees are not included): Full tuition credit is given to those dependents (wives, husbands or children) of full-time faculty members and administrative officers. This becomes effective after one full academic year of employment. Full time staff employees' dependents (wife, husband or children) are granted one-half tuition credit after one year of work at Athens College.

WORK GRANTS: The College seeks to employ students who need assistance in service jobs on campus. Such jobs consist of stenographic work in college offices, science laboratory assistants, service in the dining room and kitchen, library work, and other campus work. Each job is under the supervision of either faculty or administrative persons who report the amount of time the student spends in productive labor to the Director of Financial Aid. Uniform remuneration for each job is $1.00 per hour. Students on workships who perform unsatisfactory work on the assigned job, or who experience a drop in academic performance levels, will be, upon recommendation to the Dean, relieved of the workship and be required to pay full fees for the remainder of the term in which the student was relieved.

THE NAMED SCHOLARSHIP PROGRAM

Wolverine Tube Division of Calumet and Hecla, Inc. Scholarship—The Wolverine Tube Division of Calumet and Hecla, Inc., Decatur, Alabama, awards annually a $500 scholarship to a junior or senior who is chosen by the faculty of the College on the basis of his academic record, leadership, and moral character.

Geneva A. Smith Scholarship—A fund of $5,000 was established by the late Mrs. Geneva A. Smith, the income from which provides a scholarship for a student of the Methodist faith residing in Franklin County, Alabama. The faculty of the College selects the student on the basis of need, leadership and moral character.

Madison L. Marshall Scholarship—The Madison L. Marshall Scholarship was set up by the Kiwanis Club of Decatur, Alabama, in memory of the late Dr. Madison L. Marshall, who was a member of the Club, Professor of Chemistry at Athens College, and research chemist at The Chemstrand Corporation of Decatur. This is a scholarship of $600.000 to be awarded at the rate of $300.00 per year for two years to an ambitious student of good moral character majoring in the sciences and who is a native of Morgan, Lawrence or Limestone County.

Monsanto Company Textiles Division Scholarship—The Monsanto Company of Decatur, Alabama, awards annually a $500.00 scholarship to a Junior or Senior who has chosen as his major interest the field of Chemistry. The candidate is chosen by the faculty on the basis of his scholastic record, leadership, and moral character.

William A. Shelton Scholarship Fund—An investment donated by Mrs. Jessie B. Holloway, of Gadsden, Alabama, in memory of Dr. William A. Shelton, beloved Methodist Minister and College Professor. The revenue from this investment shall be given some worthy student each year to further his education at Athens College. The student must maintain an average grade of C, or above, in order to qualify for the scholarship.

Josephine McCaleb Balch Scholarship—A fund of $1,000.00 has been established in memory of the late Josephine McCaleb Balch, class of 1913, the income from which provides a scholarship for a student. The faculty of the college selects the student on the basis of need, leadership, and moral character.

National Methodist Scholarships—Each scholarship pays all tuition and fees. Awards are made according to terms established by the Division of Higher Education, Department of Educational Institutions of the Board of Education of the Methodist Church.

The Associates Capitol Corporation Education Fund—A scholarship of $250 a year has been established by the Associates Capitol Corporation with headquarters in Nashville, Tennessee, to be awarded annually to a student majoring in business administration. The award is to be made on the basis of grades, character, and leadership qualities.

The Gorgas Scholarship Foundation, Inc.—Athens College has been approved as one of the Alabama colleges to award a four-year scholarship to the finalists in the Alabama Science Talent Search.

The Sigma Kappa Scholarship—Established in 1966 by the Sigma Kappa National Social Sorority, this scholarship is available to any man or woman who meets the standards established by the Academic Council. The amount of scholarship is $500.00.

American Legion Scholarship—A scholarship for $200 each year is awarded to Athens each year in the state-wide scholarship competition. Details are available through local American Legion posts.

Athens College Women's Club Scholarship—A scholarship in an indeterminate amount is voted by the Women's Club each year for a Freshman woman from Alabama who has earned a "B" average in secondary school and who meets other criteria for qualification.

LOANS

Walter F. Rauschenberg Revolving Loan Fund—The Walter F. Rauschenberg Revolving Loan Fund of $1,000 was established in 1954 in memory of the late Walter F. Rauschenberg of Decatur, Alabama, by his wife, Mrs. Frances Rauschenberg, and daughter, Miss Helen Rauschenberg, and daughter and son-in-law, Mr. and Mrs. Nichols Zelinka, to aid worthy students who will be selected for these loans on the basis of need, scholarship, and character. The amount that any one student may borrow from this fund is not to exceed $200.00 since it is the purpose of the donors to aid as many students as possible.

The Eula Johnson Cooper and John T. Cooper Loan Fund—A fund of $500.00 was established in 1958 by Mr. and Mrs. John T. Cooper, Hartselle, Alabama, as a loan fund to aid worthy students. The recipient of the loan will secure the loan and repay the money within a reasonable time after having completed work at Athens College. Selection of the recipient shall be determined by the Student Loan and Scholarship Committee.

Phi Sigma Literary Society—The Phi Sigma Literary Society, a campus organization which encourages scholarship, has established a loan found of $100 to aid worthy students in the continuance of their education.

Saturday Culture Club—The Saturday Culture Club Loan Scholarship of $315.00 is available for worthy students who have made a good record during their freshman and sophomore years and who hold promise of future leadership. This fund was established by the Saturday Culture Club of Decatur, Alabama, in 1951.

Delta Kappa Gamma Scholarship Loan Fund—The Omicron Chapter of Delta Kappa Gamma has established a fund of $200.00 to be loaned to a girl from Limestone County who plans to enter the teaching profession. If no Limestone County girl requests a loan from this fund, any qualified out-of-the-county girl may borrow from the fund.

General Joseph Wheeler Memorial Loan Scholarship—The General Joseph Wheeler Memorial Association has established a loan fund of $500.00 to be used by a worthy girl who meets the qualifications as outlined by the Scholarship Committee.

Optimist Club Revolving Loan Fund—The Huntsville Optimist Club has established a loan fund of $300 to be used by a worthy boy from Madison County or from an adjoining county. The student must meet qualifications outlined by the Scholarship Committee.

ADDITIONAL LOAN FUNDS

The Pickett and Hatcher Education Fund—The Picket and Hatcher Education Fund, 1708 Wynnton Road, Columbus, Georgia, makes loans available to students at low rates of interest.

The General Board of Education, The Methodist Church—The Methodist Board of Education, Nashville, Tennessee makes available loans for members of the Methodist Church who desire financial assistance in continuing their education.

The Bess Rothmon Boon Loan Fund—Mrs. Bess Rothmon Boon of Los Angeles, California has contributed the sum of $1,000.00 which opens the United Student Aid Fund to Athens College. This amount of money is required in order that $25,000 be made available to eligible students. A description of this Loan Fund is given below.

United Student Aid Fund, Inc.—Athens College participates in the United Student Aid Fund, Inc., whereby upperclass students may borrow funds at hometown and local banks for a nominal rate of interest. Application blanks may be obtained from the Director of Financial Aid or from local banks. In either case the College must approve the loan.

LOCAL EMPLOYMENT

Employment in the Athens, Decatur and Huntsville area exists in various plants and retail establishments. Students may check with the Placement Bureau to determine positions and jobs available. The Placement Bureau will make every effort to assist students to find part-time employment.

FEES AND EXPENSES

Athens College is a private institution which *receives no support from taxes or public funds.* Each student is charged a tuition fee which helps defray the total cost of his education, but the balance is made up through private gifts and from endowment funds income.

COMPREHENSIVE FEE

Dormitory Students:

A comprehensive fee of $1795.00* for two semesters covers room, board, tuition, and all fees except for those listed below.

This fee applies to students carrying ten (10) or more semester hours.

No extra charge is made for more than sixteen (16) semester hours (overload) provided the student is eligible to carry the overload schedule. No extra charge is made for "audited" courses when authorized by the Dean of the College.

Payments will be made according to the following schedule:

$150.00 advance payment (non-refundable) due June 15
900.00 due September 1
745.00 due February 1

Commuting Students:

A comprehensive fee of $915.00 for two semesters covers tuition and all fees except for those listed below.

Payments will be made according to the following schedule:

$100.00 advance payment (non-refundable) due June 15
450.00 due September 1
365.00 due February 1

All other statements about dormitory students above apply to commuters.

Part-time and Night Students:

Part-time students are those who are carrying less than ten (10) semester hours in day classes. Night students are those who are carrying less than ten (10) semester hours in night classes.

The uniform charge of $30.00 per semester hour of instruction is levied with no additional fee charges.

SPECIAL AND INCIDENTAL FEES

The following is a list of Special and Incidental Fees which are not listed elsewhere:

Practice Teaching	25.00
Music (Piano, Pipe Organ, Voice, Violin, or Instrumental Music) two half hour lessons per week	80.00
Music, same as above but for one half hour lesson per week	50.00
Pipe Organ (for practice) half hour per day	20.00
Late Registration Fee	15.00
Change in Schedule	5.00
Transcript of grades (after first request)	1.00
Graduation Fee	18.50

All accounts for less than $80.00 must be paid in full at registration. Special permission may be obtained from the Business Manager for deferred payments for which an additional fee of $5.00 is charged.

*The comprehensive fee is allocated as follows:

$915.00	Tuition
530.00	Board
300.00	Room
31.80	State Sales Tax
18.20	General Resident Fee

REFUNDS

The College must engage its faculty and assign dormitory space in advance of each semester, in accordance with the number of students who have indicated intent to enroll. When a student voluntarily withdraws from the college, that leaves a vacancy which cannot be filled. The following rule concerning refunds protects the College from losses when students withdraw. Exceptions will be made only under emergency conditions determined by the College. All refunds are figured from first day of registration.

A student who voluntarily withdraws from the College after matriculation will be allowed no refund either of the September 1 or of the February 1 payment, whichever is applicable. Refund will be allowed for withdrawal between the date(s) of payment and the regular date of matriculation (registration date).

SPECIAL CIRCUMSTANCES: The College reserves the right to exclude at any time, students whose conduct renders them undesirable members of the College community. In such cases, no refund will be made.





DIVISION OF BUSINESS ADMINISTRATION

The offerings in the Division of Business Administration are designed to give students who expect to enter business a broad business education in addition to the general cultural education afforded by the college.

A student selecting an area of concentration in the Business Division is required to complete at least fifty semester hours in the Division. Among the required courses are the basic courses laid down by the American Association of Collegiate Schools of Business for its members. Having taken these courses, a student will not lose credits in transferring to or from a recognized School of Business Administration.

Business administration and secretarial students should take the Bachelor of Science degree. Business education students working for a teacher's certificate should take the Bachelor of Science in Education degree.

ACCOUNTING (AC)

Accounting 231-232. Accounting Principles. Basic principles plus practical application through the use of individual, partnership, and corporation practice sets.
3 hours each

Accounting 321-322. Intermediate Accounting. A further study of the application of Accounting Principles. This course gives particular reference to corporation accounting. Prerequisite: Accounting 232.
3 hours each

Accounting 331-332. Advanced Accounting. Problems in Cash and Receivables; incomplete data; inventories; investments; estates and trusts; receivership accounting. Prerequisite: Accounting 232.
3 hours each

Accounting 342. Federal Tax Accounting. A study of the law and regulations pertaining to the more common forms of taxation at the present time, including social security legislation, withholding for income tax purposes. Emphasis is placed upon the practical problems involved in completing individual Federal Income Tax returns, including those concerned with single proprietorships, partnerships, corporations. Prerequistes: 6 hours of Accounting Principles.
3 hours

Accounting 351-352. Cost Accounting. The nature and uses of cost accounting; the job-lot cost plan and its application; process cost accounting; cost accounting with the use of cost standards and the use of cost accounting in formulation of the business policies of a company. Prerequisite: Accounting 322.
3 hours each

Accounting 441. Auditing. This course includes an extensive analysis of the work and responsibilities of an auditor; the purpose and kinds of audits; systems of internal check; auditors' reports; investigations and certificates. Prerequisite: 12 hours Accounting.
3 hours

BUSINESS (BU)

Business 305. Business Statistics. An introductory study of the nature and sources of business data and the principles which underlie the selection and classification of such data. Prerequisite: Upper Division.
3 hours

Business 311. Business Law. The bases and sources of our present day law; its divisions and fundamental principles. The general principles of the law of contracts, agency, employer and employee, negotiable instruments, with special attention to the law in Alabama. The Alabama Right-to-Work Law is also considered. Statutes of limitations and exemptions are also included in the course. Prerequisite: Upper Division.
3 hours

Business 312. Business Law. A further consideration of various branches and subjects of the law which may prove of benefit to the average business man. Among the subjects studied are wills, personal property, bailments, real property, mortgages, leases, commmon carriers, sales of personal property, partnerships, corporations, business torts and crimes, insurance, and a hasty consideration of the general Alabama law concerning marriage, divorce, alimony and the custody of children. Prerequisite: Upper Division.

3 hours

Business 313. Money and Banking. Study of the theory and principles of money, credit, and banking; the function and administration of banks; foreign exchange; the clearing house, and the Federal Reserve System. Prerequisite: Economics 222, 223.

3 hours

Business 315. Business Finance. A study of the promotion, incorporation, and financing of modern business; consideration is given to the various types of stocks and bonds issued; attention is given to mergers, consolidations, holding companies, and other steps of business expansion. Prerequisites: Accounting 232 and Economics 223.

3 hours

Business 316. Investments. General principles of investment. Industrial, railroad, public utility, federal, state, and municipal securities; real estate investment; mutual funds. Prerequisite: Business 315, or permission.

3 hours

Business 331. Marketing Principles. A study of the forces operating, institutions employed, and methods followed in the flow of goods and services from production to consumption.

3 hours

Business 332. Salesmanship Theory and Practice. The development of selling methods; buyer-seller relationship; qualities of effective salesmen; the salesman and his goods, his customers, and his firm. Prerequisite: Business 331, Psychology 231.

3 hours

Business 333. Advertising. A study of the principles of advertising; types of advertising media; testing advertising effectiveness; and analyzing problems of advertising encountered in business. Particular attention is given to the small advertiser. Prerequisite: Business 331, Psychology 231.

3 hours

Business 341. Business English and Correspondence. A study of the parts of speech, punctuation, capitalization, syllabication, the use of the right word, and the construction of a sentence. Instruction is given in letter styles and types, the psychology of business writing, methods of communication, the actual writing of business letters. Prerequisite: English 102.

3 hours

Business 346. Industrial Management. A study of industrial organization and management principles and practices. Prerequisite: Upper Division.

3 hours

Business 347. Office Management. A study of the problems involved in planning and directing the function of business and professional offices.

3 hours

Business 348. Personnel Management. A study of the methods and techniques of organized personnel work. Stress is laid upon scientific procedures and their integration into a complete program. Prerequisite: Psychology 231.

3 hours

Business 349. Industrial Relation. Among the topics studied will be: the management function, executive behavior, employee behavior, incentives and restrictions of output, labor unions and their structure, the problems of change. Prerequisite: Economics 222, 223.

3 hours

Business 355. General Insurance. A study of the fundamental principles and uses of various types of insurance: life, fire, marine, and other casualty coverages. Prerequisite: Upper Division.

3 hours

ECONOMICS (EC)

Economics 222-223. Principles of Economics. Providing basic economic analysis; an orderly, objective way of thinking about economic problems to reach well-considered judgments on major public policy issues; intending to stimulate a continuing interest in real-world economics. Prerequisite: Sophomore standing.

3 hours each

Economics 313. Money and Banking. Same as Business 313. 3 hours

Economics 321. Economic History of the United States. A means of understanding the pattern in which economic principle is cast. A background for the study of economic thought, politics, and economic geography; an analysis of economic action in the United States.

3 hours

Economics 342. Comparative Economic Systems. Analyzing capitalist, socialist, communist, fascist, and cooperative economic systems; their institutions and the operation of economic principles within each. Prerequisite: Economics 222-223.

3 hours

Economics 349. Industrial Relations. Same as Business 349. 3 hours

Economics 434. Public Finance. A study of the principles underlying the expenditures, revenues, and borrowing of government on federal, state, and local levels. Prerequisite: Economics 223.

3 hours

Economics 441. History of Economic Thought. A study of the development of economic doctrines from Mercantilism to present day theories. Prerequisite: Economics 222-223.

3 hours

TYPEWRITING (SS)

Sec. Sci. 111. Basic Typewriting. Beginning course with emphasis on mastery of the keyboard, correct technique, and skill building. Instruction is given in the preparation of simple business letters, notes, memoranda, tabulations, rough drafts, manuscripts, and postal cards.

2 hours

Sec. Sci. 112. Intermediate Typewriting. Continuation of skill building and development of sustained typing ability. Instruction is given in business letter styles, advanced tabulation, rough drafts, manuscripts, word division, telegrams, postal cards, index cards, and interoffice memorandums. Prerequisite: Sec. Sci. 111 or the equivalent.

2 hours

Sec. Sci. 113. Advanced Typewriting. A continuation of Typewriting 112. Much stress is placed on the development of speed and accuracy, and the arrangement of material. Instruction is given in special business letter forms, advanced tabulation, legal documents, business forms, statistical and accounting reports, and stencil cutting. Prerequisite: Sec. Sci. 112 or the equivalent.

2 hours

Sec. Sci. 301. Production Typewriting. Special attention is given to office typewriting problems, and production rates and standards. Experience on electric typewriters. Prerequisite: Sec. Sci. 113 or the equivalent.

2 hours

SHORTHAND (SS)

Sec. Sci. 211. Elementary Shorthand. Beginning course covering the theory of Gregg Shorthand. Development of fluency in reading and writing shorthand. Prerequisite: Sec. sci. 111 or concurently enrolled in Sec. Sci. 111.

3 hours

Sec. Sci. 212. Intermediate Shorthand. Continuation of skill building with emphasis on developing speed in taking dictation. Considerable attention given to pretranscription training. Introduction to transcription. Prerequisite: Sec. Sci. 111 and 211, or the equivalent.

3 hours

Sec. Sci. 311. Dictation and Transcription. Development of speed and accuracy in writing shorthand from dictation, and further development of ability to transcribe. Introduction of office-style dictation. Prerequisite: Sec. Sci. 212, or the equivalent.

3 hours

Sec. Sci. 312. Advanced Dictation and Transcription. Emphasis on speed building, production of mailable copy, office-style dictation, and mastery of specialized vocabularies. Prerequisite: Sec. Sci. 311 or the equivalent.

3 hours

Sec. Sci. 313. Office Dictation and Transcription. Much stress is placed on speed and accuracy in dictation and transcription. Further development in the production of mailable copy and office-style dictation. Practice in transcribing from machines. Prerequisite: Sec. Sci. 312 or the equivalent.

3 hours

Sec. Sci. 231. Secretarial Practice. Theory and practice in the operation of adding machines, rotary and key-driven calculators, electric typewriters, dictating, transcribing, and duplicating machines. An introduction to the nature of punched card data processing equipment, and electronic computers. Prerequisite: Sec. Sci. 111 or the equivalent.

3 hours

Sec. Sci. 343. Filing and Indexing. Presentation of the fundamentals of indexing and filing. A study of the types of filing equipment, special filing systems, and practice in record keeping.

3 hours

DIVISION OF EDUCATION (ED)

The Division of Education offers courses which meet the requirements of the State Department of Education for teacher certification for the Professional B Elementary and the Professional B Secondary Teacher Certificates. The courses offered are also designed to give the student thorough training in a liberal arts education.

If a student selects elementary education as his field, he must major in elementary education, but does not need a minor.

If a student chooses secondary education as his field, he must take 23 semester hours of education as outlined in the catalog, and in addition he must select a major and a minor in other fields. Generally he must earn 24 to 30 semester hours in his major, and 18 semester hours in his minor. However, he should be familiar with the major and minor requirements in the division in which he chooses to major or minor, since they vary.

A Class B Elementary Professional Certificate authorizes the holder to teach in grades one through six and is valid for eight years. A Class B Secondary Professional Certificate authorizes the holder to teach in grades seven through twelve and is valid for eight years. These certificates may be issued to persons who meet the following requirements:

1. Has graduated with a baccalaureate degree from a standard institution and has met requirements as prescribed by the State Board of Education for the education of teachers.

or

2. Has completed the institution's program approved by the National Council for the Accreditation of Teacher Education for the education of classroom teachers, or has earned the minimum basic credits listed here-in.

REGULATIONS FOR STUDENTS IN THE DEPARTMENT OF EDUCATION

A student who plans to enter Education 472, Observation and Student Teaching in the Elementary School, or Education 482, Observation and Student Teaching in the Secondary School, must apply in writing at the beginning of his senior year to the Supervisor of student teaching. These courses are open to seniors only, who have completed Methods and Materials courses in their special fields. Therefore, it is wise for the student to take methods courses in the junior year, or the first semester of the senior year, in order to have these courses before time to do student teaching.

During the term when the student is student teaching, a maximum of 14 semester hours may be taken. Of the 14 semester hours, 8 semester hours will be required for student teaching. In counting hours toward graduation, the individual should allow for only 14 semester hours while student teaching.

It is recommended during the first two years, subjects required of all students be taken (see catalog). Professional education courses are taken the last two years of college, except Education 232, which may be taken in the sophomore year.

REQUIREMENTS FOR A STUDENT WORKING FOR A B. S. IN EDUCATION & AN ALABAMA TEACHERS CERTIFICATE IN ELEMENTARY EDUCATION

COURSES:		Qtr. Hrs.	Sem. Hrs.
Professional Education		43½	29
(Must include the following minimum requirements)			
ED. 232 Prin., Philosophy & Foundations of Edu.	4½	3	
ED. 301 Teaching Children's Literature	4½	3	
ED. 421 Mat. & Meth. in Elem. Education	4½	3	
ED. 422 Mat. & Meth. in Elem. Education	4½	3	
ED. 472 Student Teaching in Elem. School	12	8	
PS. 332 Child Growth, Dev. & Learning	4½	3	
(Electives in Education to complete 43½ Qtr. Hrs. & 29 Sem. Hrs.)			
English, Literature & Speech		22½	15
(Must include one course in Speech)			
Social Science		27	18
(Must include a minimum of 4½ Qtr. Hrs. or 3 Sem. Hrs. of credit in each of 3 of the following: History, Economics, Political Sciences, Sociology, Cultural Anthropology, or Geography)			
Science		18	12
(Must include a course in a Biological and a Physical Science, with a full year course in one of the two.)			

Mathematics	4½	3
PS 231 General Psychology	4½	3
Art	4½	3
Music	4½	3
Health & Physical Education	4½	3

REQUIREMENTS FOR A STUDENT WORKING FOR A B. S. IN EDUCATION AND AN ALABAMA TEACHERS CERTIFICATE IN SECONDARY EDUCATION

COURSES:		Qtr. Hrs.	Sem. Hrs.
Professional Education		34½	23
(Must include the following minimum requirements)			
ED. 232 Prin., Philosophy & Foundations of Education (Introd. to Ed.)	4½	3	
ED. 431 Mat. & Meth. of Teaching major or minor subjects	4½	3	
ED. 482 Student Teaching of major or minor subjects	12	8	
PS. 334 Adolescent Growth, Dev. & Learning	4½	3	
(Electives in Education to complete 34½ Qtr. Hrs. or 23 Sem. Hrs.)			
English, Literature & Speech		22½	15
EH 101 English Composition	4½	3	
EH 102 English Composition	4½	3	
SH 201 Fundamentals of Speech	4½	3	
Six semester Hrs. in Amer. Lit., or Eng. Lit., or a combination of Amer. & Eng. Lit.	9	6	
Social Science		18	12
(Must include a minimum of 4½ Qtr. Hrs., or 3 Sem. Hrs., in each of 2 of the following: History, Economics, Political Science, Sociology, Cultural Anthropology, or Geography			
Science		18	12
(Must include a full year course in either a Biological or a Physical Science. The remaining credits must be in the other Science.)			
Mathematics		4½	3
PS 231 General Psychology		4½	3

He must have to his credit an academic major consisting of the number of semester hours listed below, and an academic minor in one of the approved subjects.

Major	Sem. Hrs.	Minor	Sem. Hrs.
Art	48	Art	30
Biology	32	Biology	24
Chemistry	30–32	Chemistry	24
Physics	26	Mathematics	22
History	33	Physics	20
Sociology	27	Economics	18
French	24½	History	18
German	24½	Pol. Science	18
Spanish	24½	Sociology	18
Health & P. E.	24–30	French	18½
Humanities	30	German	18½
Music	60	Spanish	18½
Psychology	25	English	24
English	33	Speech	18
Business Education	30	Music	26
Sec. Science	30	Psychology	18
Social Studies	30	Health & P.E.	18
Mathematics	30	Humanities	18
General Science	32		

GENERAL EDUCATION

Education 232. Principles, Philosophy and Foundations of Education. (Introduction to Education). A general survey course designed for the student who expects to prepare for the teaching profession. Includes principles, history and philosophy of education. Required of all education majors. Pre-requisite: Sophomore or higher standing.

3 hours

Education 423. Curriculum Development. A course designed to assist teachers in the construction of a curriculum for an individual school, or for a given grade or group of grades in that school. Prerequisite: Education 232.

3 hours

Education 497. Developmental Reading: Problems in Diagnostic and Remedial Reading. A study of major factors in learning to read. Objectives, readiness, abilities needed for silent and oral reading. Methods of word attack, diagnostic and corrective techniques. Testing and materials needed for each level. Prevention, diagnostic, and corrective measures for reading difficulties. Study of investigations and literature in this field.

3 hours

Education 461. Educational Tests and Measurements. A course concerned with the nature of measurement. Consideration is given to various types of aptitudes, achievement, interest, and personality tests. Practical help is provided school administrators and teachers in instituting and carrying out a testing program in the schools. Prerequisites: Education 232 and Psychology 231.

3 hours

Psychology 233. Educational Psychology (see Psychology).

ELEMENTARY EDUCATION

Education 330. Methods and Materials of Teaching Health & Physical Education in Elementary School. A study of source materials, planning and organizing instruction, selection of suitable activities, and preparation of teaching units.

3 hours

Education 421. Materials and Methods of Teaching in the Elementary School. A study of methods and materials used in the language arts and social studies in the elementary grades. Prerequisites: ED. 232 and Psy. 231. Required of elementary teachers.

3 hours

Education 422. Materials and Methods of Teaching in the Elementary School. A study of methods and materials used in teaching science and arithmetic in the elementary school. Prerequisites: ED. 232 and Psy. 231.

3 hours

Education 301. Teaching Children's Literature. A course of study designed to meet the needs of prospective teachers in elementary grades.

3 hours

Education 472. Observation Seminar and Student Teaching in the Elementary School. After a period of orientation, the student gains practical experience in teaching classes in the public schools under continual guidance of competent critic teachers in cooperation with the faculty director of teacher training. Materials and methods are utilized in lesson planning and teaching, and the participation in all activities is required of the student teacher. Includes Seminar. Prerequisites: Senior standing, ED. 421, 422, and the completion of 18 hours of education and psychology and certification requirements. Not applicable to secondary education.

8 hours

SECONDARY EDUCATION

Education 340. Methods and Materials of Teaching Health & Physical Education in the Secondary School. Emphasis is placed on approved teaching techniques and a program of desirable activities. Lesson planning and unit construction are an important part of the course.

3 hours

Education 431. Materials and Method of High School Teaching. A unified core course in the materials and methods of teaching in the secondary school. The first concern is with common fundamental principles and techniques, after which the work is differentiated according to major academic fields. Prerequisites: ED. 232 and Psy. 233 or 334. Must be taken before ED. 482.

3 hours

Education 482. Observation, Seminar and Student Teaching in the Secondary School. After a period of orientation, the student gains practical experience in teaching classes in the public schools in his major or minor fields; the experience is under the continual guidance of competent critic teachers in cooperation with the faculty director of student teaching. Materials and methods are utilized in lesson planning and teaching, and participation in all activities of the school is required of the student teacher. Pre-requisites: Senior standing, ED. 431, M&M of High School Teaching, and completion of 15 hours certification requirements in education.

3 hours

See General Education for Electives.

HEALTH, PHYSICAL EDUCATION, RECREATION, AND ATHLETICS (PE)

The Department of Health, Physical Education, Recreation, and Athletics seeks to achieve the following objectives:

1. Encourage and teach students to form habits conducive to good health and physical fitness.

2. Prepare students to become teachers and coaches in the areas of health, physical education, recreation, and athletics.

3. Promote and foster intercollegiate athletics and intramural sports.

4. Provide leadership, materials, and facilities for activities related to the welfare of the students and the college.

The department offers both a major and a minor in physical education. Twenty-four semester hours of professional physical education courses must be satisfactorily completed to meet the requirements for the major. Eighteen semester hours are required for the minor.

Courses Which Satisfy the General College Physical Education Requirement of All Students

Participation in physical education is required of students for four semesters. Students may select from a number of sports and activities offered each semester. Attention will be given to those students on restricted activity. Each student is required to purchase a regulation physical education uniform from the College Bookstore.

All Freshmen and Sophomore students should take one P.E. course every semester until Upper Division to fulfill Lower Division requirements.

Both men and women may enroll in the same class when the course is marked (MW). When marked (M) (W) the activity is open to both men and women placed in separate sections. A mark of (M) indicates only men are enrolled while a mark of (W) indicates only women are enrolled. Each course earns one (1) hour credit.

P.E. 101. Volleyball and Basketball (M) (W)

P.E. 102. Softball and Track & Field (M) (W)

P.E. 103. Touch Football and Soccer (M)

P.E. 104. Field Hockey and Speedball (W)

P.E. 200. Elementary Swimming (MW)

P.E. 201. Advanced Swimming and Diving (MW)

P.E. 202. Life Saving and Water Safety Instructor Course (MW). The American Red Cross Life Saving and Water Safety Instructor's Certificates are awarded upon completion of the course.

P.E. 211. Tennis and Badminton (MW)

P.E. 221. Archery and Bowling (MW)

P.E. 231. Tumbling and Trampoline (MW)

P.E. 241. Golf (MW)

P.E. 251. Wrestling and Weight Training (M)

P.E. 270. Modern Dance (MW)

P.E. 271. Social Dance (MW)

P.E. 272. Square and Folk Dance (MW)

P.E. 280. Recreational Activities (MW)

Courses Which Satisfy State Certification for Teaching and Coaching

Through the professional program the college prepares students to teach and coach. Each physical education major or minor should confer with his advisor so arrangements can be made to meet certification requirements for a particular state where he wishes to teach and/or coach.

P.E. 210. Personal and Community Health and Safety. Identification and solution of personal and community health and safety problems comprise the major objective of the course.

3 hours

P.E. 220, a, b, c. Standard, Advanced, and Instructors First Aid Course. American Red Cross Certificates awarded upon completion of the course.

3 hours

P.E. 230. Camp Counselors Training Course. Camp organization, finance, program, facilities and similar topics will be studies. Part of the course will consist of camping experience.

2 hours

P.E. 240. History and Principles of Health and Physical Education. A study of the historical background of health and physical education and a consideration of the basic principles and concepts upon which a sound program is founded.
3 hours

P.E. 290-291. Sports Skills. These courses are designed to enable evening students complete the college physical education requirement in two semesters.
2 hours each

P.E. 300. Kinesiology. The analysis of human movement through the study of the action of muscles and bones. Efficiency in the development of physical education skills is emphasized with this knowledge.
2 hours

P.E. 301-302. Techniques of Coaching & Officiating Team & Individual Sports. Coaching methods and officiating techniques will be discussed and students will get practical experience in class and in assisting with the intramural sports program. Separate sections for men and women.
3 hours each

P.E. 350. Health and Safety Resources. Various health and safety agencies and organizations are investigated with attention to their services and materials available to teachers and students. Emphasis is placed on the use of these resources in personal, school, and community health problems.
3 hours

P.E. 400. School and Community Recreation. Planning a recreation program for the school and community. Personnel, organization, activities, facilities, and similar phases of an appropriate program are given consideration.
3 hours

P.E. 410. Organization, Administration and Supervision of Health and Physical Education. Various problems of organization, administration and supervision are identified and discussed. Such elements as types of activities, budget, care of equipment and maintenance of facilities form an important part of the course.
3 hours

P.E. 420. Adapted Physical Education. Modification of the program to meet individual needs. A study of principles and practices in the application of exercises and activities for specific conditions.
2 hours

P.E. 450. The School Health Program. Consideration is given to the organization of the total school health program involving health services, healthful school living, and health instruction. Content and materials suitable for a high school health course are stressed.
3 hours

DIVISION OF HUMANITIES

The course offerings in the Division of Humanities cover the departmental fields of Art, English, Humanities, Modern Languages, Music, Philosophy and Religion, and Speech and Drama. Requirements for a major or minor in individuals fields of study are found in the introductory comments preceding the courses of study listed by departments.

ART (AR)

Students selecting art as a major must complete 48 hours of work in this area. Majors must meet the following requirements: Art 301, 302, 303, 304, 305, 306, 310, 311 and 407. In addition 15 hours of electives from the studio courses in art and 6 hours from the lecture courses listed in art are required.

Students selecting Art Education as a Major (B.S. in Education) must complete 33 hours of work in Art. Art Education majors must complete the following: Art 301, 302, 304, 306, 310, 313, 407. In addition, six hours of electives from the studio courses in Art and six hours from the Lecture courses listed in the departmental offerings.

Students selecting Art as a minor must complete 18 semester hours in Art including the following: Art 301, 302, and twelve semester hours of electives in the Art Department.

Art 201. Art Appreciation. An introduction to art with a brief survey of major art styles as a background for the understanding of contemporary art. Various approaches to art are explored. Cannot be applied for an art major. No prerequisite.

3 hours

Art 202. Painting and Drawing. (For the non-art major.) An introduction to the basic techniques of painting and drawing. No prerequisite.

3 hours

Art 301. Design I. An introduction to the fundamentals of design. No prerequisite.

3 hours

Art 302. Drawing I. Emphasis is on the development of skills using a variety of media. No prerequisite.

3 hours

Art 303. Survey of Art History I. A survey of the historical development of art from pre-historic times to the Renaissance. No prerequisite.

3 hours

Art 304. Painting I. An introduction to painting, learning the essentials of the media through problems of composition with still life and landscape. Prerequisite: Art 301, Art 302, or permission.

3 hours

Art 305. Painting II. A continuation of Art 304, with further study of composition emphasizing the abstract approach. Prerequisite: Art 304.

3 hours

Art 306. Drawing II. A continuation of Art 302 with emphasis on additional media. Prerequisite: Art 302.

3 hours

Art 307. Commercial Art I. A study of design as related to commercial art techniques. Prerequisite: Art 301 or permission.

3 hours

Art 308. Sculpture. An introduction to three dimensional work, using a variety of media including clay, plaster, metal, and wood. Prerequisite: Art 301, or permission.

3 hours

Art 309. Art for Elementary Teachers. Designed to develop a sensitivity to the visual arts as a basis for the understanding of children's art. No prerequisite.

3 hours

Art 310. Design II. Advanced problems in design. Prerequisite: Art 301, or permission.

3 hours

Art 311. Survey of Art History II. A survey of the historical development of art from the Renaissance to the present. No prerequisite.

3 hours

Art 313. Art in the Secondary School. Exploration into the functional use of a variety of art materials, techniques, curriculum construction, considering the level of the student's creative development in relation to his needs, interests, maturity, and the philosophy and psychology of art education.

3 hours

Art 401. Painting III. Experimental techniques used and special problems assigned. Prerequisite: Art 305.

3 hours

Art 402. Survey of American Art. A study of the historical development of American art from the colonial period to the present. No prerequisite.

3 hours

Art 403. Commercial Art II. Advanced work with the student producing a portfolio of advertising designs. Prerequisite: Art 307.

3 hours

Art 404. A Survey of Modern Art. Special attention is given to the problems peculiar to the art of the 19th and 20th Centuries. No prerequisite.

3 hours

Art 405. Survey of Oriental Art. A survey of the development of Oriental Art. No prerequisite.

3 hours

Art 406. Figure Drawing. Emphasis of the human figure as subject for advanced drawing techniques. Prerequisite: Art 306.

3 hours

Art 407. Art Seminar. Required of all art majors during the senior year.

3 hours

Art 408. Graphics I. Development of techniques in various print media. Prerequisite: Art 301, Art 302, or permission of instructor.

3 hours

Art 409. Graphics II. A continuation of Art 408. Prerequisite: Art 408, or permission of instructor.

3 hours

Art 460. Individual Studies in Painting or Drawing. Individual directed studies in advanced drawing or painting techniques. Emphasis is placed upon exploration of media or combinations of media. This course is reserved for the superior student. The student is required to organize and present an exhibition of his work. Permission of the Department required.

6 hours maximum

ENGLISH (EH)

The student electing a major in English must complete 27 semester hours of satisfactory work above Freshman Composition (English 101-102). The courses required of the English major are: English 211-212, 311, 312, 313, 424, 425, and 452. Hours credit in Speech and Drama may not be applied toward the major. The student electing English as a minor field of concentration must complete 18 semester hours of satisfactory work above Freshman Composition unless requirements of other divisions of instruction designate other credit requirements in the field. Minors must complete the following: English 211-212 (unless English 215-216 is specified), 311, 424, and 452. Credit in Speech and Drama may not be applied toward the minor.

English 101-102. English Composition. The first semester deals with the short essay with attention to content and grammar. The second semester is devoted to longer pieces of essay writing with close study of rhetoric, logic, and fundamentals of research. Prerequisite for all other English courses.

3 hours each

English 211-212. English Literature. A survey of English Literature, both poetry and prose, from its beginning to present time. The first semester covers the literature to the 17th century; the second semester continues the study from the 18th century to the present time. Emphasis is placed on interpretative study.

3 hours each

English 215-216. American Literature. A two-part survey course of American literature from the colonial period to the present time. The first semester covers the colonial period to Oliver Wendell Holmes; the second semester covers from Walt Whitman to the present.

3 hours each

English 302. Modern Literature. Designed to acquaint the student with the major directions of poetry from 1890 to the present time. Course emphasizes the relationship of modern poetry, British and American, to contemporary criticism.

3 hours

English 304. Southern Literature. An analysis of the selected poetry, prose, and criticism of American writers from the South, from Byrd to Faulkner.

3 hours

English 311. Milton and the Seventeenth Century. A study of the major poetry and prose of Milton, Donne, and the metaphysical school with emphasis on changing religious, political, and literary ideas.

3 hours

English 312. Eighteenth Century Literature. An analysis of the principal authors in prose and poetry of the period from Pope to Blake.

3 hours

English 313, Romantic and Victorian Literature. A study of the poetry of Wordsworth, Byron, Keats, Tennyson, Browning, and others and the prose of such writers as Lamb, Hazlitt, Carlyle, Newman, and others.

3 hours

English 330. Grammar, Rhetoric, and Communicative Arts for Teachers. A study of the development of the language, its customs and rules, to enable the teacher to make more meaningful the teaching of the American language.

3 hours

English 424. Sixteenth Century Literature. A study of non-Shakespearean literature of the 15th and 16th centuries not including dramatic literature.

3 hours

English 425. Shakespeare. A study of selected dramatic works of Shakespeare and his contemporaries (Kyd. Lyly, Green, Jonson, Marlow and others).

3 hours

English 452. Chaucer and Medieval Literature. A study of Chaucer's CANTERBURY TALES and other works with introductory study of Middle English grammar and pronunciation.

3 hours

English 460. Individual Directed Studies in English. A course of individual directed study in specific areas of literature with in-depth reading and research. Course reserved for the superior student in English with permission of the Head Professor required.

6 hours maximum

FOREIGN LANGUAGES

A major in any one of the foreign languages must include at least 20 semester hours of course work more advanced than Course 111. A minor in any one of the languages must include at least 14 semester hours of course work more advanced

than Course 111. A student who presents high school credit in a foreign language as part of the requirements for entrance to Athens College may in no case receive college credit for Course 111 in that language. If he chooses to continue the same language in college, he will be assigned to the course for which he is prepared, the successful completion of which course will satisfy the language requirement for graduation from Athens College.

FRENCH (FR)

French 111. Elementary French. Basic vocabulary, pronunciation, essential grammar, and sentence structure.

French 112. Intermediate French. A continuation of French 111, giving a broader vocabulary and more advanced grammar, including composition and reading of suitable texts. French 111 is prerequisite and both courses must be satisfactorily completed before credit is given.

9 hours

French 301-302. French Novel and Short Story. Selections of moderate difficulty from the eighteenth, nineteenth, and twentieth centuries. Prerequisite: French 112 or equivalent.

3 hours each

French 311-312. Modern French Drama. Important dramatic works chosen from the writers of the last three centuries.

3 hours each

French 321-322. French Drama of the Seventeenth Century. Selected plays of Corneille, Racine and Moliere.

3 hours

French 413. French Phonetics and Diction. A detailed study of the pronunciation of standard French.

2 hours

French 460. Advanced French. The content of the course will be suited to the need and interest of the students.

2 or 3 hours

GERMAN (GE)

German 111. Elementary German. Course in basic vocabulary, pronunciation, essential grammar, and sentence structure. Oral and written exercises in translating German into English and English into German.

German 112. Intermediate German. A continuation of German 111 with special attention to a broader vocabulary that would be useful for students working in the sciences. Prerequisite is German 111 and both courses must be satisfactorily completed before credit is given.

9 hours

German 301-302. German Readings.

3 hours each

German 314. Scientific German. Readings in Chemistry, Physics, and Biology. Recommended for pre-medical students and science majors. Prerequisite: German 112 or equivalent.

3 hours

SPANISH (SP)

Spanish 111. Elementary Spanish. Basic vocabulary, pronunciation, essential grammar, and sentence structure.

Spanish 112. Intermediate Spanish. Continuation of Spanish 111 with a broader vocabulary, more advanced grammar and composition, and reading of suitable

texts. Spanish 111 is prerequisite and both courses must be satisfactorily completed before credit is given.

9 hours

Spanish 301, 302. Modern Spanish Novel. Selected works of the important writers of the last two centuries. Prerequisite: Spanish 112 or equivalent.

3 hours each

Spanish 311, 312. Modern Spanish Drama. Selected works of the important writers of the last one hundred years. Prerequisite: Spanish 112 or equivalent.

3 hours each

Spanish 321, 322. Spanish-American Literature. Selected works of the best Spanish-American writers. Prerequisite: Spanish 111, 112 or equivalent.

3 hours each

Spanish 341. Cervantes. Selections from Don Quixote. Prerequisite: Spanish 111, 112.

3 hours

Spanish 460. Advanced Spanish. The content of the course will be suited to the need and interest of the students.

2 or 3 hours

HUMANITIES (HU)

Humanities 310-311. Humanities. This course is required of all students in the Upper Division. The first half includes selections of the classics of Greece and Rome to include Homer, Plato, Thucydides, Sophocles, and Virgil. The second half includes selections of the Medieval and Renaissance period to include Dante, Mirandola, Erasmus, More, Boccacio, and others.

3 hours each

MUSIC DEPARTMENT (MU)

The student may pursue the B.A. degree with a music major concentrating in Music Theory, Applied Music, or Church Music. A student may also major in music while pursuing the B.S. in Ed. degree in either the B.A. or B.S. program.

GENERAL REQUIREMENTS FOR MUSIC MAJORS

1. An audition will be required of all students entering as music majors in the B.A. and B.S. program.
2. Students must have the approval of the instructor before taking applied music.
3. Two semesters of a foreign language, French or German.
4. All music majors will participate in the performing ensemble every semester while enrolled whether or not they enroll for credit.

REQUIREMENTS FOR MUSIC MINOR PROGRAM

Admittance to Minor Program

1. *Voice or major instrument audition.* Approval of the college instructor is required for admittance.
2. *Music fundamentals pre-test.* Remedial training is prescribed for deficiency, until satisfactory levels are attained. This remedial work would run concurrently with Basic Theory I (Mu 111).
3. *Piano proficiency pre-test.* Piano instruction is prescribed for deficiency, until satisfactory levels are attained. This instruction would commence with the first term's enrollment in the program (MU 181-P).

Required Courses in Music (30 credits)

THEORY DIVISION 6 credits
Mu 111-112 Basic Music Theory I

LITERATURE DIVISION 12 credits
Mu 121-122 Survey of Music Literature
Mu 331-332 History of Music

APPLIED MUSIC DIVISION 8 credits
Mu 181P-282P Piano
Mu 181-282 Voice, Organ or Instrument
(if Piano emphasize—8 credits in piano)

PERFORMING ENSEMBLE DIVISION 4 credits
Registered for 4 terms in Mu 141-C Chorale
or Mu 141-B—Wind Ensemble

BACHELOR OF ARTS DEGREE PROGRAM IN CHURCH MUSIC

Admittance to Program

1. *Voice or major instrument audition.* Approval of the college instructor is required for admittance.
2. *Music fundamentals pre-test.* Remedial training is prescribed for deficiency, until satisfactory levels are attained. This remedial work would run concurrently with Basic Theory I (Mu 111).
3. *Piano proficiency pre-test.* Piano instruction is prescribed for deficiency, until satisfactory levels are attained. This instruction would commence with the first term's enrollment in the program (Mu 181-P, no credit).

Required Courses in Music

THEORY DIVISION 21 Credits
Mu 111-112 Basic Music Theory I
Mu 211-212 Basic Music Theory II
Mu 311 Form & Analysis
Mu 312 Contrapuntal Skills
Mu 412 Composition I

LITERATURE DIVISION 26 Credits
Mu 121-122 Survey of Music Literature
Mu 331-332 History of Music
Mu 333 20th Century Music
Mu 431 Choral Conducting & Literature
Mu 461 History of Sacred Music
Mu 462 Music in the Church
Mu 463 Hymnology

MUSIC EDUCATION DIVISION 2 Credits
Mu 464 Church Music Organization & Administration

APPLIED MUSIC DIVISION 24 Credits
Major Applied 16 credits
Mu 181-OR/V—482-OR V (2 credits per term)
Minor Applied 8 credits
Mu 181-V/OR—482-V/OR (1 credit per term)

PERFORMING ENSEMBLE DIVISION
Registered each term in
Mu 141-C Chorale

Each Bachelor of Arts Degree candidate in Music shall publically perform in senior recital (either joint recital or full recital at instructor's option).

Non-music courses shall be selected to fulfill general college requirements.

BACHELOR OF ARTS DEGREE PROGRAM IN MUSIC COMPOSITION

Admittance to Program

1. *Voice or major instrument audition.* Approval of the college instructor is required for admittance.
2. *Music fundamentals pre-test.* Remedial training is prescribed for deficiency, until satisfactory levels are attained. This remedial work would run concurrently with Basic Theory I (Mu 111).
3. *Piano proficiency pre-test.* Piano instruction is prescribed for deficiency, until satisfactory levels are attained. This instruction would commence with the first term's enrollment in the program (Mu 181-P, no credit).

Required Courses in Music

THEORY DIVISION 29 Credits
- Mu 111-112 Basic Music Theory I
- Mu 211-212 Basic Music Theory II
- Mu 311 Form & Analysis
- Mu 312 Contrapuntal Skills
- Mu 411 Orchestration
- Mu 412 Composition I
- Mu 413 Composition II
- Mu 414 Composition III

LITERATURE DIVISION 19 Credits
- Mu 121-122 Survey of Music Literature
- Mu 331-332 History of Music
- Mu 333 20th Century Music Literature
- Mu 431 Choral Conducting & Literature
- Mu 432 Instrumental Conducting & Literature

MUSIC EDUCATION DIVISION 6 Credits
- Mu 441 Woodwind Instrument Class
- Mu 442 Brass Instrument & Percussion Class
- Mu 422 Voice Pedagogy

APPLIED MUSIC DIVISION 24 Credits
- Major Applied 16 Credits
 - Mu 181-482 (2 credits per term)
- Minor Applied 8 Credits
 - Mu 181-482 (1 credit per term in piano if not major applied instrument)

PERFORMING ENSEMBLE DIVISION
- Registered each term in
 - Mu 141-C Chorale
- or
 - Mu 141-B Wind Ensemble

Each Bachelor of Arts Degree candidate in Music shall publically perform in senior recital (either joint recital or full recital at instructor's option.)
Non-music courses shall be selected to fulfill general college requirements.

BACHELOR OF ARTS DEGREE PROGRAM IN MUSIC APPLIED
Instrumental (Wind or percussion)

Admittance to Program

1. *Instrument audition.* Approval of the College instructor is required for admittance.

2. *Music fundamentals pre-test.* Remedial training is prescribed for deficiency until satisfactory levels are attained. This remedial work would run concurrently with Basic Theory I (Mu 111).

3. *Instrument proficiency pre-test.* Instrument instruction is prescribed for deficiency, until satisfactory levels are attained. This instruction would commence with the first term's enrollment in the program (Mu 181-In, no credit.)

Required Courses in Music

THEORY DIVISION 23 Credits
- Mu 111-112 Basic Music Theory I
- Mu 211-212 Basic Music Theory II
- Mu 311 Form & Analysis
- Mu 312 Contrapuntal Skills
- Mu 411 Orchestration
- Mu 412 Composition I

LITERATURE DIVISION 17 Credits
- Mu 121-122 Survey of Music Literature
- Mu 331-332 History of Music
- Mu 333 20th Century Music Literature
- Mu 432 Instrumental Conducting & Literature

MUSIC EDUCATION DIVISION 4 Credits
- Mu 441 Woodwind Instrument Class
- Mu 442 Brass Instrument & Percussion Class

APPLIED MUSIC DIVISION 32 Credits

Major Applied 24 Credits
- Mu 181-IN—482-IN (3 credits per term)

Minor Applied 8 Credits
- Mu 181P—482P (1 credit per term)

PERFORMING ENSEMBLE DIVISION

Registered each term in Mu 141-B Wind Ensemble

Each Bachelor of Arts Degree candidate in Music Applied-Instrument shall publically perform in senior full recital (and joint recital at instructor's option).

Non-music courses shall be selected to fulfill general college requirements.

BACHELOR OF ARTS PROGRAM IN MUSIC APPLIED
Organ

Admittance to Program

1. *Organ audition.* Approval of the college instructor is required for admittance.

2. *Music fundamentals pre-test.* Remedial training is prescribed for deficiency, until satisfactory levels are attained. This remedial work would run concurrently with Basic Theory I (Mu 111).

3. *Piano proficiency pre-test.* Piano instruction is prescribed for deficiency, until satisfactory levels are attained. This instruction would commence with the first term's enrollment in the program (Mu 181-P, no credit).

Required Courses in Music

THEORY DIVISION 21 Credits
- Mu 111-112 Basic Music Theory I
- Mu 211-212 Basic Music Theory II
- Mu 311 Form & Analysis
- Mu 312 Contrapuntal Skills
- Mu 412 Composition I

LITERATURE DIVISION 18 Credits
Mu 121-122 Survey of Music Literature
Mu 331-332 History of Music
Mu 333 20th Century Music Literature
Mu 436 Organ Literature

MUSIC EDUCATION DIVISION 2 Credits
Mu 424 Organ Pedagogy

APPLIED MUSIC DIVISION 32 Credits
Major Applied 24 Credits
Mu 181-OR—482-OR (3 credits per term)

Minor Applied 8 credits
Mu 181—482 (1 credit per term)

PERFORMING ENSEMBLE DIVISION
Registered each term in
Mu 141-C Chorale
or
Mu 141-B Wind Ensemble

Each Bachelor of Arts Degree candidate in Music shall publically perform in senior recital (and joint recital at instructor's option).

Non-music courses shall be selected to fulfill general college requirements.

BACHELOR OF ARTS DEGREE PROGRAM IN MUSIC APPLIED
Piano

Admittance to Program

1. *Piano audition.* Approval of the College instructor is required for admittance.
2. *Music fundamentals pre-test.* Remedial training is prescribed for deficiency until satisfactory levels are attained. This remedial work would run concurrently with Basic Theory I (Mu 111).
3. *Piano proficency pre-test.* Piano instruction is prescribed for deficiency, until satisfactory levels are attained. This instruction would commence with the first term's enrollment in the program (Mu 181-P, no credit)

Required Courses in Music

THEORY DIVISION 21 Credits
Mu 111-112 Basic Music Theory I
Mu 211-212 Basic Music Theory II
Mu 311 Form & Analysis
Mu 312 Contrapuntal Skills
Mu 412 Composition I

LITERATURE DIVISION 18 Credits
Mu 121-122 Survey of Music Literature
Mu 331-332 History of Music
Mu 333 20th Century Music Literature
Mu 434 Piano Literature

MUSIC EDUCATION 6 Credits
Mu 421-422 Piano Pedagogy

APPLIED MUSIC 24 Credits
Major Applied 24 Credits
Mu 181-482P (3 credits per term)

PERFORMING ENSEMBLE DIVISION
Registered each term in Mu 141-C Chorale
or Mu 141-B Wind Ensemble

Each Bachelor of Arts Degree candidate in Music Applied-Piano shall publically perform in senior full recital (and joint recital at instructor's option.)

Non-Music courses shall be selected to fulfill general college requirements.

BACHELOR OF ARTS DEGREE PROGRAM IN MUSIC APPLIED
Voice

Admittance to Program

1. *Voice audition.* Approval of the College instructor is required for admittance.
2. *Music fundamentals pre-test.* Remedial training is prescribed for deficiency until satisfactory levels are attained. This remedial work would run concurrently with Basic Theory I (Mu 111).
3. *Voice proficiency pre-test.* Voice instruction is prescribed for deficiency, until satisfactory levels are attained. This instruction would commence with the first term's enrollment in the program (Mu 181-V, no credit).

Required Courses in Music

THEORY DIVISION 21 Credits
- Mu 111-112 Basic Music Theory I
- Mu 211-212 Basic Music Theory II
- Mu 311 Form & Analysis
- Mu 312 Contrapuntal Skills
- Mu 412 Composition I

LITERATURE DIVISION 19 Credits
- Mu 121-122 Survey of Music Literature
- Mu 331-332 History of Music
- Mu 333 20th Century Music Literature
- Mu 431 Choral Conducting & Literature
- Mu 435 Voice Literature

MUSIC EDUCATION DIVISION 2 Credits
- Mu 422 Voice Pedagogy

APPLIED MUSIC DIVISION 32 Credits

Major Applied 24 Credits
- Mu 181-V—482-V (3 credits per term)

Minor Applied 8 Credits
- Mu 181P—482P (1 credit per term)

PERFORMING ENSEMBLE DIVISION
- Registered each term in Mu 141-C Chorale

Each Bachelor of Arts Degree candidate in Music Applied-Voice shall publically perform in Senior full recital (and joint recital at instructor's option.)

Non-music courses shall be selected to fulfill general college requirements.

BACHELOR OF SCIENCE DEGREE PROGRAM IN MUSIC EDUCATION
Professional Teacher Certification

Admittance to Program

1. *Voice or major instrument audition.* Approval of the college instructor is required for admittance.
2. *Music fundamentals pre-test.* Remedial training is prescribed for deficiency, until satisfactory levels are attained. This remedial work would run concurrently with Basic Theory I.

3. *Piano proficiency pre-test.* Piano instruction is prescribed for deficiency, until satisfactory levels are attained. This instruction would commence with the first term's enrollment in the program (Mu 181-P, no credit).

Required Courses in Music

15 cr. Music Theory:
6 cr. Mu 111-112 Basic Theory I
6 cr. Mu 211-212 Basic Theory II
3 cr. Mu 311 Form & Analysis

15 cr. Music Literature:
6 cr. 121-122 Survey of Music Literature
6 cr. 331-332 Music History
3 cr. 333 20th Century Music Literature

Required Courses in Music Education (18 cr)

4 cr Mu 431-432 Choral & Instrumental Conducting and Literature (with lab)
6 cr Mu 451-452 Music Methods, Elementary and Secondary Schools
8 cr Ed. 482 Observation, Seminar and Student Teaching in the Secondary School

Vocal or Instrumental Music Emphasis

Vocal Emphasis Pedagogy:
2 cr Mu 423 Voice Pedagogy (with lab)
2 cr Mu 435 Voice Literature (with lab)

Instr. Emphasis Pedagogy:
2 cr Mu 441 Woodwind Instrument Pedagogy (with lab)
2 cr Mu 442 Brass & Percussion Instr. Pedagogy (with lab)
2 cr Mu 411 Orchestration (with lab)

Applied Music Courses Required
Vocal Emphasis:
14 cr Mu 181-182 Private Voice and/or Piano Instruction
Mu 141-C Chorale, registered each term.

Instr. Emphasis:
12 cr Mu 181-482 Private Instrumental Instruction
Mu 141-B Wind Ensemble (concert band), registered each term.

Each Bachelor of Science Degree candidate in music education shall publically perform in senior recital (either joint recital or full recital at instructor's option.)

Non-music courses shall be selected to fulfill general college requirements and State Department of Public Instruction requirements for teacher certification.

THEORY

Music 111-112, 211-212—Basic Music Theory I & II
A study of musical elements including notation, harmony, part writing, ear-training, sight-singing and keyboard harmony. Required of music majors and minors.
3 hours

Music 213—Music Fundamentals
An introduction to the rudiments of music through notations, the keyboard, and the use of the singing voice. Primarily for non-music majors.
3 hours

Music 311—Form & Analysis
Principles of form and analysis. A study of style, emphasizing the basic approach to phrase and cadence. Prerequisite: Music 212.
3 hours

Music 312—18th Century Counterpoint
A study of 18th century contrapuntal techniques, with emphasis on analysis and contrapuntal writing. Prerequisite: Music 212.
3 hours

Music 411—Orchestration
Principles of orchestration and arranging for vocal and instrumental ensembles. Prerequisite: Music 212.
2 hours

Music 412-413-414—Composition I, II, III
A seminar based on individual composition. Includes discussion on common problems to the composer. May be repeated for additional credit up to 12 hours. Prerequisite: Music 311.
3 hours

LITERATURE

Music 201—Music Appreciation
A listening approach to the appreciation of music. The course is designed to acquaint the student with all types of music. For the non-music major.
3 hours

Music 121-122—Survey of Music Literature
A listening approach to the study of musical form. The course is designed to acquaint the student with all styles of music. For music majors and minors.
3 hours

Music 462—Music in the Church
A discussion of the place of music in the worship service and the organization of a meaningful program of church music.
2 hours

Music 463—Hymnology
A study and comparison of the modern hymnals of the church, emphasizing the historical development of the various types of hymnody.
2 hours

Music 331-332—Music History
A study of the musical styles from the Medieval era through the 20th century era. Prerequisite: Music 221-222, required of music majors and minors.
3 hours

Music 333—20th Century Music Literature
A study of the diverse elements which make up the complex music culture of the 20th century. Prerequisite: 221-222 or permission of the instructor.
3 hours

Music 431—Choral Conducting and Literature
Principles of conducting vocal ensembles. Includes a survey of literature, especially emphasizing suitable material for school choir.
2 hours

Music 432—Instrumental Conducting and Literature
Principles of conducting instrumental ensembles. Includes a survey of literature, especially emphasizing suitable material for school band.
2 hours

Music 434—Piano Literature
A survey of piano literature pertinent to the pianist's repertoire.
3 hours

Music 435—Voice Literature
A survey of voice literature pertinent to the singer's repertoire.
2 hours

Music 436—Organ Literature
A survey of organ literature pertinent to the organist's repertoire.
3 hours

Music 461—History of Sacred Music
A study of the musical styles in music history that pertains to sacred repertoire. Prerequisite: Music 332
3 hours

EDUCATION

Music 421-422—Piano Pedagogy I, II
A study of piano methods for private teaching.
2 hours each

Music 423—Voice Pedagogy
A study of vocal methods for private teaching.
2 hours

Music 424—Organ Pedagogy
A study of organ methods and materials for private teaching.
2 hours

Music 441—Woodwind Instrument Class
An introduction to the basic playing of woodwind instruments.
3 hours

Music 442—Brass Instrument and Percussion Class
An introduction to the basic playing of brass instruments.
3 hours

Music 451—Music Methods—Elementary
Organization and development of the elementary school music program. For music majors and minors. Also credited as ED 451 if so registered.
3 hours

Music 452—Music Methods—Secondary
Organization and development of the secondary school music program. For music majors and minors. Also credited as ED 452 if so registered.
3 hours

Music 453—Music Methods for Elementary Teachers
A teacher education course designed to help the non-music major organize and develop an elementary school music program. Prerequisite: Music 213. Also credited as ED 453 if so registered.
3 hours

Music 464—Church Music Organization and Administration
This course is designed for studying the techniques in developing and administrating a music program within the church.
3 hours

APPLIED MUSIC

Music 181-IN—Private Instrumental Instruction (Wind, String, & Percussion)
1, 2, or 3 hours each

Music 181-OR—Private Organ Instruction
1, 2, or 3 hours each

Music 181-P—Private Piano Instruction
1, 2, or 3 hours each

Music 181-V—Private Voice Instruction

1, 2, or 3 hours each

PERFORMING ENSEMBLE

Music 141-B—Athens Wind Ensemble
This organization is open to all college students having experience in high school band work. Audition required.

1 hour

Music 141-C—Athens College Chorale
This organization is open to all college students. Experience and training will be provided in the performance of choral literature, both secular and sacred. Audition required.

1 hour

Music 141-E—Chamber Ensemble (Instrumental or Vocal)
Experience is offered in ensemble performing, plus sight-reading and accompanying. Audition required.

1 hour

Music 141-CO—Chamber Orchestra
This organization is open to all college students having experience in high school orchestra work. Audition required.

1 hour

Music 141-HO—Huntsville Symphony Orchestra
The advanced student in the instrumental program will have the experience of playing in this civic organization. This organization is open to all college students having experience in high school orchestra work. Audition required.

1 hour

Music 141-M—Athens College Men's Glee Club
The glee club consists of faculty, staff, and students who enjoy experience and training in men's ensemble. Performances throughout year include TV and other guest appearances. Audition required.

1 hour

Music 401—Opera Workshop
The advanced student in voice will have the opportunity of singing in chamber opera, musicals, and full length opera.

1 hour

RELIGION AND PHILOSOPHY (RE) (PH)

The student electing a major in Philosophy and Religion must satisfactorily complete twenty-seven semester hours of course work. The student in the Pre-Ministerial Program must complete the following course requirements:

Religion: 220, 221, 304, 320, and 402; Philosophy: 201; Religious Education: 330; Music 231; English: 304; Speech: 201; Sociology: 251; Education: 232.

The student in the Pre-Ministerial Program must also complete the general and specific requirements of his major field of study.

DEPARTMENT OF PHILOSOPHY & RELIGION

Philosophy 201. Introduction to Philosophy. A presentation of the main problems underlying all philosophy and some of the historic solutions to these problems.

3 hours

Philosophy 302. Survey of Ethical Systems. A critical examination of the major systems of ethics devised by man and their relation to religion.

3 hours

Philosophy 322. Modern Philosophy. A survey of philosophical thought from Descartes to Walter Lippmann and Reinhold Neibuhr.

3 hours

Philosophy 325. Philosophy of Religion. A study of major religious concepts, the relation of religion to science and philosophy, and some of the types of religious philosophy.

3 hours

Religion 220. Old Testament. A survey of the history and religion of the Hebrews with a study of the personalities and writings of the prophets.

3 hours

Religion 221. New Testament. A survey of the origin and development of the Christian movement with emphasis on the teachings of Jesus and the journeys and letters to Paul.

3 hours

Religion 301. Major Religions of the World. A study of the principal religions of mankind in relation to Christianity.

3 hours

Religion 304. Christian Worship. The origin, nature and development of Christian worship, dealing with aims, aids, hindrances, methods, and materials.

3 hours

Religion 310. The Life of Jesus. A study of the life and teachings of Jesus based chiefly on the first three gospels.

3 hours

Religion 312. The Hebrew Prophets. A study of the personalities and messages of the Hebrew prophets.

3 hours

Religion 320. Ministerial Seminar. An introduction to the work of a Christian minister and church, dealing with some of the interests and problems of present-day pastors.

3 hours

Religion 330. Organization and Administration of Religious Education. The Commission an Education and the Workers' Conference of the local church; recruiting and training church school workers.

3 hours

Religion 340. The Director of Religious Education. An analysis of the responsibilities, relationships, and skills involved in the professional leadership of the educational work of the local church.

3 hours

Religion 402. History of Christianity. A study of the most widespread of all religious faiths with some of the greatest movements and leaders of Christianity.

3 hours

SPEECH AND DRAMA (SH) (DR)

Speech 201. Fundamentals of Speech. An introductory course in oral communication with emphasis on voice and speech improvement, reading aloud, public speaking, and group discussion.

3 hours

Drama 201. Drama Appreciation. A study of drama as art is partial fulfillment of the general requirements of the Lower Division. The course includes a study of the stage, the play, acting, and directing as related to the art form. Reading

and criticism of well known plays. Study of great dramatists, actors, designers, and directors.

3 hours

Drama 202. Introduction to the Theater. An introductory lecture-laboratory class designed to teach fundamentals of the technical theater. The laboratories will be the performance of the technical work needed to produce the scheduled plays and musicals for the college.

4 hours

Drama 203. Acting. A lecture-laboratory class on the fundamentals of acting which will include the study of stage positions, pantomimes, movements and stage business, characterizations, and motivations. Student will act in laboratory productions and, if necessary, take a role in productions scheduled by the college.

3 hours

Drama 321. The Art of Play Production. The problems of selecting and presenting a play; casting, directing, acting, critical appreciation. For prospective teachers and community workers.

3 hours

Drama 322. Play Production. The combining of both music and drama departments in the presentation of the opera and the Broadway musical variety productions.

3 hours

Drama 460. Special Studies in Theater Arts. A course designed for individual or small group study in all areas of the theater. Includes intensive study of acting and directing methods, and production methods. In individual directed study, up to 6 hours are permissible.

3 hours

JOURNALISM (JO)

Journalism 201. Fundamentals of Journalism. An introductory course in news-writing and reporting. Exercises given in make-up, proof-reading, and photo-journalism. Course is supplemented by work on college publications and publicity work with campus and community organizations.

3 hours

LIBRARY SCIENCE (LS)

The Department of Library Science offers a series of courses designed to augment the teacher training program in the field of Library Science. Neither a major nor a minor is offered in Library Science.

Library Science 310. School Library Administration. An introductory course in School Library administration to meet the needs of teacher-librarians in the elementary and secondary school. Includes administration, reader guidance, use of library, planning school libraries, and school and public library relationships. Also credited as Education 336, if so registered.

3 hours

Library Science 311. Library Materials: Cataloging I. Includes instruction in cataloging library materials, use of card catalog, book classification, Dewey Decimal and Library of Congress systems, and laboratory. Also credited as Education 337, if so registered.

3 hours

Library Science 312. Acquisition of Library Materials. Course emphasizes the selection of collections to meet varying needs through consideration of reader, library resources, forms of publication, and criteria for evaluation. Also

credited as Education 338, if so registered.

3 hours

Library Science 315. Introduction to Bibliography. A study of the basic reference books and bibliographies most used to solve library search problems. Attention given to methods, organization, devices, forms of reference. Lab session required. Credited also as Education 339, if so registered.

3 hours

Library Science 316. Literature for Children. A course designed to meet the needs for prospective teachers of elementary grades. Also credited as Education 301, if so registered.

3 hours

DIVISION OF NATURAL SCIENCES AND MATHEMATICS

The course offerings of the Division of Natural Sciences and Mathematics are designed to give the student a broad basic education in Biology, Chemistry, Mathematics, and Physics with the degree of Bachelor of Science. The basic requirements of the major in each course of study are found at the beginning of each departmental listing of courses. Since science courses require an extended sequence, the major in this division should carefully check the Academic Requirements of the Lower Division in the science area. The student majoring in any field of science (other than Math.) may elect to take either 6 hours of Fine Arts or 6 hours of Humanities. It is imperative that the major in science meet with a division counselor just as soon as he makes his determination to major in the division.

BIOLOGY (BI)

Requirements for a Major:

A minimum of 33 semester hours in Biology, to include BI 101, 101L, 102, 102L, 201, 211, 301, 311, 401, and 420. MA 110, 111, 220, and 221; PY 212 and 213; and CH 112, 113, 311, and 322 are also required. It is highly recommended that a student minor in Chemistry.

Requirements for a Minor:

A minimum of six 4-hour courses in Biology or the equivalent.

Teacher Certification Requirements for a Major in Biology:

A minimum of 29 semester hours in Biology, to include BI 101, 101L, 102, 102L, 201, 211, 301, 221 or 311, 401, and 420. MA 110 and 111; PY 212 and 213; and CH 112 and 113 are also required.

Teacher Certification Requirements for a Minor in Biology:

A minimum of six 4-hour courses or the equivalent hours.

Because of the number of courses required for a major in Biology, it is necessary for students desiring a Biology major to begin his Biology and Chemistry his freshman year.

Biology 101-102. General Biology. An introduction to the elementary facts and principles of living organisms; the cell, tissues, and organs of plants and animals, including man; the function; life cycles; their interdependence and adaptations to their environment, heredity; evolution; conservation; and their relationship to human welfare. These courses are designed for general students and are prerequisite to all advanced biology courses.
Three lectures a week. 3 hours each

Biology 101L-102L. General Biology Laboratory. These courses are correlated with BI 101-102 and are to be taken by *all Science Majors* with the corresponding lecture. Non-science majors are not required to take these courses. The laboratory course is to be taken the same semester the corrsponding lecture is taken unless special permission is secured from a biology staff member.
One 2-hour laboratory a week. 1 hour each

Biology 200. Human Anatomy and Physiology. This course is designed for non-majors who desire a knowledge of human anatomy and physiology. The course is open only to physical education majors and minors; and to American cultural arts majors. Prerequisite: BI 101-102.
Two lectures and one 2-hour lab a week. 3 hours

Biology 201. Structure and Development of Non-Vascular Plants. Gross and detailed study of the form, structure, and life cycles of simpler plants; the algae, fungi, mosses, and liverworts. Phylogenetic relationships and economic aspects will be stressed. Prerequisite: BI 101-102.
Three lectures and one 3-hour lab a week. 4 hours

Biology 211. Vertebrate Zoology. The taxonomy, ecology, physiology, and major characteristics of representatives of the major classes of vertebrates. A brief introduction of protochordates will be given. Prerequisite: BI 101-102.
Three lectures and one 3-hour lab a week. 4 hours

Biology 221. Microbiology. An introduction to the microbial world; including bacteria, viruses, yeasts, molds, rickettsias, protozoa, and slime molds. Laboratory culture and micro-technique, identification, nutrition, structure, and ecological relationships are considered. Immunology, economic, and medical aspects are also considered. Prerequisite: BI 101-102.
Two lectures and two 3-hour labs a week. 4 hours

Biology 301. Structure and Development of Vascular Plants. A course dealing with the ferns and seed plants. Morphology, taxonomy, anatomy, ecology and physiology of the ferns and seed plants will be considered. Prerequisite: BI 101-102.
Three lectures and one 3-hour lab a week. 4 hours

Biology 311. Invertebrate Zoology. The biology of invertebrates. Emphasis will be placed on taxonomy, morphology, ecology, and physiology. Special attention will be given to parasitic forms and to insects. Some field work and entomological work will be included in the laboratory.
Two lectures and two 3-hour labs a week. 4 hours

Biology 401. Genetics. An introduction to principles of heredity and variation. Some consideration of the nature of the gene and modern aspects of gene function will be given. Drosophila studies will constitute most of the lab work. Prerequisite: 20 hours in Biology.
Three lectures and one 3-hour lab a week. 4 hours

Biology 411. Morphogenesis of Vertebrates. An integrated study of vertebrate embryology and comparative anatomy. Representatives of several vertebrate classes will be studied. The study will proceed from germ cell maturation through organogenesis and development of the body systems. Prerequisites: BI 211 and perferably BI 401.
Three lectures and two 3-hour labs a week. 5 hours

Biology 421. General Physiology. A course dealing with the prinicples and general process fundamental to life. Cell function applicable to all life, then functions particular to plants and to animals will be studied. Prerequisites: BI 211 and 301, CH 112-113, and preferably CH 311-312.
Three lectures and one 3-hour lab a week. 4 hours

Biology 431-432. Independent Study. A course introducing the student to scientific research. It may be primarily a library problem, but in most cases, the student, with the aid of the professor, will select a problem of scientific interest and carry out a carefully controlled scientific experiment. This involves searching

the literature, setting up for the experiment, running a controlled experiment, then writing a report using an accepted scientific style. The student will meet periodically, but regularly with the professor. Most problems will extend over a two-semester period. Prerequisite: 24 hours in biology and consent of the professor in charge.

1-2 hours each. 4 hours maximum credit

Biology 441-442. Biology Seminar. A review of some major biological topics; discussion of the most recent developments in the field; use of bibliographic methods in finding information; participation in discussion and presentation of oral reports. Required of all biology majors during the senior year.

1 hour each

CHEMISTRY (CH)

Chemistry major. Ten courses to include: Chemistry 112, 113, 222, 223, 311, 312, 421, 422. Also required are Mathematics through 301, Physics 212, 213, and Biology 101, 102, 101L, and 102L.

Chemistry minor: Six courses as follows: Chemistry 112, 113, 222, 223, 311, 312.

Because of the sequential nature of chemistry courses, it is necessary that the student wishing to major in chemistry begin his chemistry and mathematics courses at the beginning of his freshman year. Included in this category are those students pursuing pre-medical, pre-dental and pre-pharmacy curricula.

Chemistry 101. Physical Science: Chemistry. A non-laboratory course covering the principles of chemistry. This course is for non-science majors only and it does not serve as a prerequisite for any other course in the sciences. Three lecture periods.

3 hours

Chemistry 112-113. General Chemistry and Qualitative Analysis. The basic course in chemistry which includes a survey of principles and theories of chemistry, the nature of chemical change, the chemical bond and chemical properties of the elements. The second semester laboratory involves semi-micro methods of qualitative analysis. Three lecture periods and one laboratory period. Prerequisite: Two units of high school algebra.

4 hours each

Chemistry 222-223. Quantitative Analysis. A study of the theory and practice of quantitative analysis. Laboratory work includes gravimetric, volumetric and modern instrumental methods. Two lecture periods and two laboratory periods. Prerequisite: Chemistry 113.

4 hours each

Chemistry 311-312. Organic Chemistry. A basic study of aliphatic and aromatic compounds, their properties, preparation and reactions with emphasis on theory and mechanisms of reaction. Three lecture periods and one laboratory period. Prerequisite: Chemistry 113.

4 hours each

Chemistry 401. Industrial Chemical Calculations. A study of energy and material changes in the chemistry of industrial processes. This course is designed for students who plan to seek employment in chemical industries. Three lecture periods. Prerequisite: Chemistry 223.

3 hours

Chemistry 402. Advanced Inorganic Chemistry. A course dealing with topics of theoretical inorganic chemistry including the periodic table, stereo-chemistry, coordination chemistry and wave mechanics. Three lecture periods. Prerequisite: Chemistry 223, Physics 213 and Mathematics 301.

3 hours

Chemistry 412. Advanced Organic Chemistry. A study of some advanced topics

and complex substances of organic chemistry. The laboratory consists of the identification of organic compounds by means of systematic analysis of their reactions and properties. Two lecture periods and two laboratory periods. Prerequisite: Chemistry 312.

4 hours

Chemistry 413. Biochemistry. A study of proteins, carbohydrates, lipids and other important biochemical compounds and their metabolic functions. Enzyme reaction mechanisms and biological oxidations are included. Three lecture periods. Prerequisite: Chemistry 312.

3 hours

Chemistry 421-422. Physical Chemistry. An application of the laws and principles of physics and mathematics to the study of phenomena and concepts such as chemical thermodynamics, equilibria, kinetics and molecular structure. Three lecture periods and one laboratory period. Prerequisite: Chemistry 223, Physics 213 and Mathematics 301.

4 hours each

Chemistry 471-472. Chemistry Seminar. Student presentations of written and oral reports of selected advanced topics. Prerequisite: Senior standing.

1 hour each

ENGINEERING GRAPHICS (EG)

Engineering 212-213. Engineering Drawing and Descriptive Geometry. An introduction to the fundamental principles and applications of orthographic projection and descriptive geometry in the making and interpretation of engineering drawings.

2 hours each

Engineering 220. Graphical Analysis and Engineering Computation. A practical course in the use of the graph for problem solving, presentation and interpretation of statistical data. The slide rule is also used to solve complex problems. Two hours lecture. Prerequisite: Mathematics 220.

2 hours

MATHEMATICS (MA)

Mathematics major: Ten courses in Mathematics to include 110 (or equivalent), 111, 220, 221, 301 and 421. Also required are Physics 212, 213; Chemistry 112, 113; and Biology 101, 101L, 102, 102L.

Mathematics minor: Six courses in Mathematics as follows: Mathematics 110, 111, 220, 221, 301 and 421.

Because of the sequential nature of mathematics courses, it is necessary that the student wishing to major in Mathematics begin these courses in his freshman year. The student eligible for advanced standing in Mathematics must also complete ten courses in college level mathematics.

Mathematics 101. College Mathematics. The objective of the course is to provide the students who do not plan to follow more advanced mathematics with the fundamental topics in college mathematics such as algebra, trigonometry, analytic geometry and calculus as well as modern mathematics. Credit will not be given for this course and Mathematics 110.

3 hours

Mathematics 110. College Algebra. Deals with equations involving quadratics, progressions, binomial theorem, determinants, partial fractions and topics in Theory of Equations. Prerequisite: Two units of high school algebra or equivalent.

3 hours

Mathematics 111. Trigonometry. Logarithms, Law of Logarithms and applications. Plane trigonometry, trigonometric functions of an acute angle and applications, trigonometric functions of a general angle, trigonometric identities, addition formulas, double-angle formulas and half-angle formulas. Sum to product and product to sum formulas, trigonometric equations, oblique triangle, inverse trigonometric functions, radian measure. Prerequisite: Mathematics 110 or equivalent.

3 hours

Mathematics 220-221. Calculus and Analytic Geometry. This sequence of courses includes analytic geometry, differential and integral calculus. Prerequisite: Mathematics 111.

4 hours each

Mathematics 301. Intermediate Calculus. This course is a continuation of the series above (Mathematics 220-221). Prerequisite: Mathematics 220 and 221.

4 hours

Mathematics 310. Linear Algebra. Introduction to vectors and vector spaces, linear transformations and matrices, determinants, systems of linear equations and of applications. Prerequisite: Mathematics 301.

3 hours

Mathematics 320. Modern Algebra. Number systems, mathematical systems, group fundamental properties, introduction to rings, fields and ideals. Prerequisite: Mathematics 111.

3 hours

Mathematics 403. College Geometry. Concepts of geometry as a logical system based upon postulates and undefined terms, introduction to the foundations of geometry and fundamental concepts of Euclidean and non-Euclidean geometries. Prerequisite: Mathematics 301.

3 hours

Mathematics 421. Differential Equations. The fundamental types of elementary differential equations are studied with illustrative examples and exercises showing the usefulness and power of differential equations when applied to different fields. Introduction to Laplace transform. Prerequisite: Mathematics 301.

3 hours

Mathematics 422. Vector Analysis. An introduction to vector algebra, systems of vectors, differentiation and integration of vectors. Applications. Prerequisite: Mathematics 301.

3 hours

Mathematics 424. Theory of Statistics. Considers measures of control tendency, measures of dispersion, comparison of distributions, correlation, probability, normal curves and sampling. Prerequisite: Mathematics 301.

3 hours

Mathematics 425. Solid Analytic Geometry. Deals with direction cosines and direction numbers, planes and lines, surfaces and curves, the general equation of the second degree, coordinate and point transformation, punctual and tangential coordinates, duality. Prerequisite: Mathematics 301.

3 hours

Mathematics 460-461. Advanced Calculus. Selected topics in vectors, functions of several variables, series, Fourier series, function of complex variables and partial differential equations. Prerequisite: Mathematics 301.

3 hours each

Mathematics 480-481. Mathematics Seminar. Offers independent studies in topics chosen in relation to programs either to extend investigation in fields already studied or to explore areas not covered by other advanced courses.

1 hour each

PHYSICS (PY)

Physics major: Ten courses (3-or 4-hour) in Physics, eight courses (3-or 4-hour) in Mathematics to include Mathematics 301 and Mathematics 421, Chemistry 112 and 113, Biology 101, 101L, 102, 102L.

Physics minor: Six courses in Physics plus sufficient Mathematics to meet all prerequisites.

Because of the sequential nature of Physics and Mathematics, it is necessary that the student wishing to major in Physics begin his mathematics course in his freshman year and his physics courses in his sophomore year.

Physics 101. Physical Science: Physics. A non-laboratory course covering the basic principles of physics. This course is for non-science majors only and it does not serve as a prerequisite for any other course in the sciences. Three lecture periods. Credit will not be given for this course and for Physics 212-213.
3 hours

Physics 212-213. General Physics. The basic course in physics involving a study of mechanics, heat, sound, light, electricity and magnetism. Stress is placed upon the solution of problems. Three lecture periods and one laboratory period. Co-requisite: Mathematics 220.
4 hours each

Physics 311. Electricity and Magnetism. A careful study of the laws of the d.c. and a.c. circuit is undertaken with the solution of many problems. Three lecture periods. Prerequisite: Physics 213 and Mathematics 221.
3 hours

Physics 313-314. Mechanics. A study of the laws and principles of statics, dynamics, vectors, torques, conditions for equilibrium and moments of inertia. The solution of many problems is required. Three lecture periods. Prerequisite: Physics 213 and Mathematics 221.
3 hours each

Physics 322. Optics. A course dealing with the theories and nature of light and its propagation. Three lecture periods. Prerequisite: Physics 213 and Mathematics 221.
3 hours

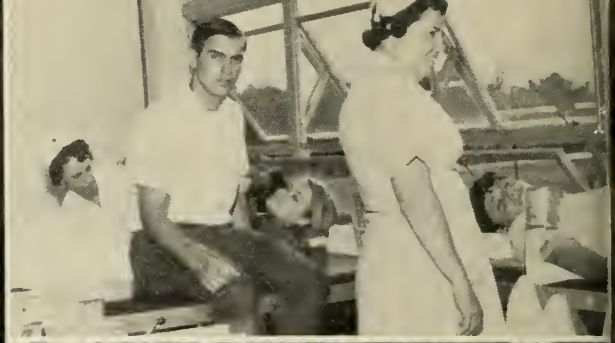
Physics 411. Heat and Thermodynamics. A study of thermometry, calorimetry, equations of state, heat transfer and the laws of thermodynamics. Three lecture periods. Prerequisite: Physics 213 and Mathematics 301.
3 hours

Physics 412. Modern Physics. A course in the electronic structure of the atom including the nature of matter, electromagnetic radiations, x-rays and crystal structure. Three lecture periods. Prerequisite: Physics 213 and Mathematics 301.
3 hours

Physics 414. Nuclear Physics. The constitution of the atomic nucleus, isotopes, natural radioactivity, the laws of radioactive transformation, transmutation, nuclear reactions and nuclear structure. Three lecture periods. Prerequisite: Physics 213 and Mathematics 301.
3 hours

Physics 420. Problems in Theoretical Physics. Prerequisite: Physics 213 and Mathematics 421.
3 hours






ATHENS
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50

DIVISION OF SOCIAL SCIENCES

The Division of Social Sciences offers courses leading to the degrees of Bachelor of Arts and Bachelor of Science in Education, in the fields of History, Political Science, Psychology, and Sociology.

HISTORY (HY)

The student electing a major in History must complete 27 semester hours of satisfactory work above History 151-152. The courses required of the History major are: History 310, 311, 312, 313, 321, 351, 352. Six hours for either Sociology or Political Science may be applied to fulfill the requirements. These six hours may be selected from the following course offerings: Political Science 251, 353, 354, 453. Sociology 251, 311, 361, 362, 313. The student electing History as a minor must complete 18 semester hours above History 151-152 and complete the following courses: History 351, 352, 312 or 313, 321. The minor in History may select six semester hours from the following courses: Political Science 251, 353, 354, 453. Sociology 251, 361 362 or 313.

History 151-152. History of Western Civilization. A survey of civilization from ancient to modern times.

3 hours each

History 303. Alabama State History. The history of Alabama and its southern heritage. Emphasis is placed upon present day cultural and political problems and correctives. Required for elementary certification.

3 hours

History 310. Ancient World. A study of the ancient world from prehistoric times to the collapse of the Roman Empire.

3 hours

History 311. The Middle Ages and the Renaissance. An analysis of European history from the Germanic invasions through the Renaissance and the Reformation.

3 hours

History 312. Modern Europe. A study of European history from 1618 to the twentieth century.

3 hours

History 313. Contemporary Europe. The social, political, and economic development of Europe in the twentieth century.

3 hours

History 321. History of the English People. A survey of the political, economic, and social development of England and the Commonwealth countries. Recommended for pre-law students.

3 hours

History 323. Latin-American History. The development of the Central and South American states, and of the Caribbean area with emphasis on their backgrounds, problems and relationships to the United States.

3 hours

History 351. United States to 1865. A survey of United States history from the founding of the colonies to Reconstruction.

3 hours

History 352. United States 1865 to the Present. The political, economic, social and cultural history of the United States from Reconstruction to the present.

3 hours

History 435. The Middle East. This course presents the social, political, and economic problems of the Middle East and its relations with other nations.

3 hours

History 460. Seminar in History. A course featuring area studies in history emphasizing a certain country or region in accordance with student interest. For the senior and graduate students.

3 hours

POLITICAL SCIENCE (PO)

The student electing a major in Political Science must complete 27 semester hours of course work to include the following: Political Science 251, 351, 352, 353, 354, 451, 452, 453, and 454. The student electing Political Science as a minor must complete 18 semester hours as follows: Political Science 251, 353, 354, and 453. Six hours of electives may be taken from the following: History 321, 351, 352; Sociology 251, 361 or 362 or 452.

Political Science 251. United States Government. A study of the structure and the functioning of the system today, a study of pressure groups and with special emphasis upon the principles of democratic processes and constitutional behavior.

3 hours

Political Science 351. State and Local Government. Consideration of local government as it functions in the American community: town government organization, public officials, public order, and community participation.

3 hours

Political Science 352. Political Parties. A course designed to set forth the two-party system in the United States. Emphasis is placed upon party system and the functioning of the system today, a study of pressure groups and public opinion, and the role of individual citizens in political participation.

3 hours

Political Science 353-4. Comparative Government. A survey course in which a number of governments from various sections of the world are studied. Among those studied are the governments of Great Britain, France, Germany, Russia, Sweden, Norway, Switzerland, Japan and the Latin American countries.

3 hours each

Political Science 451. Political and Social Movements. A study of social movements and their effect upon politics.

3 hours

Political Science 452. Western Political Heritage. A systematic inquiry into the nature of the political community. Reading and discussion of the selected classics of political theory including Plato, Aristotle, Machiavelli, Hobbes, Locke and Marx. Prerequisite: Upper Division Standing.

3 hours

Political Science 453. International Relations. A study of American participation in international affairs with special emphasis upon international controls.

3 hours

Political Science 454. Problems in American Foreign Policy. A study of the theoretical framework surrounding the formulation and execution of American Foreign Policy with specific reference to the period 1945-1965. Prerequisite: Upper Division Standing.

PSYCHOLOGY (PS)

The student electing a major in Psychology must complete 25 semester hours of satisfactory work. The courses required of a major are as follows: Psychology 231, 233, 331, 332, 334, 352, 368, 399, and 402.

A student who elects to minor in Psychology must complete 18 semester hours as follows: Psychology 231, 331, 332, 334, 352, 368.

Psychology 231. General Psychology. A survey of the field of human psychology with emphasis upon the psychological problems in the fields of learning, thinking, emotion, motivation, and the nature and development of personality.
3 hours

Psychology 233. Educational Psychology. A course including principles of learning as they apply to the behavior of children in school.
3 hours

Psychology 331. Social Psychology. The effects of the group upon individual and social psychology. A study of the biological antecedents of social behavior; leadership; attitudes, suggestions; institutions; and social conflict. Prerequisite: Psychology 231.
3 hours

Psychology 332. Child Growth, Development, and Learning. A study of the physical, mental, social, and emotional development of the child, methods of analyzing children's behavior, influences of school, home, and other environment on behavior.
3 hours

Psychology 334. Adolescent Growth, Development, and Learning. This course is designed to give people who work with teen-agers a better understanding of human adjustments, enviornment, intelligence, causes of delinquency, gangs, dispositions. Prerequisites: Psychology 231.
3 hours

Psychology 352. Abnormal Psychology. A study of the origin or causes, types, and treatment of abnormal behavior in humans. Prerequisite: Psychology 231.
3 hours

Psychology 368. Applied Psychology. A study of psychology as applied to business and industry. Prerequisite 231.
3 hours

Psychology 399. Statistics in Psychology. A study of the minimum essentials in handling statistical data in psychology. Required of all majors in psychology. Prerequisite: Major in psychology and junior or senior standing.
1 hour

Psychology 400. Introduction to Experimental Psychology. An introductory course in experimental methods and procedures in psychology. A laboratory and lecture course. Prerequisite: Psychology 231
3 hours

Psychology 402. Seminar in a Study of Psychotherapy. Seminar in theories of personality and psychotherapy. A study of the background and the nature of modern theories of personality and modern psychotherapy. Prerequisite 231, 352.
3 hours

SOCIOLOGY (SO)

The student electing a major in Sociology must complete 24 semester hours of course work above Sociology 251. The courses required of the major are as follows: Sociology 252, 261, 311, 361 or 313, 362, and 461. Nine hours of elective courses in History or Political Science may be applied to the Sociology requirement. Such courses must be taken from the following: History 313, 351, and 352; Political Science 251, 353, 354, and 451. The student electing Sociology as a minor must complete 18 semester hours above Sociology 251. He must complete the following: Sociology 261, 361 or 313 or 362. Six hours of electives for the minor may be chosen from the following: History 351, 352; Political Science 251, 451.

Sociology 251. Introduction to Sociology. Scientific study of human society; basic concepts and principles of sociology in the study of groups, institutions, social processes, social control, and social change. (Prerequisite for all other courses in the department).

3 hours

Sociology 252. Rurban Sociology. Principles and procedures of community life; analysis of community structure, community power structure, community as a social system, merger of rural and urban social systems.

3 hours

Sociology 261. Marriage and the Family. Social psychology of dating, courtship, and family relations; evolution of the modern family; changes in family functions, structures, and roles.

Sociology 311. Anthropology. Anthropological study of content and patterning of cultures; cultural processes; functional analysis, cultural themes and value orientations; basic relationships between culture and personality.

3 hours

Sociology 312. Minority Group Relations. Ethnic, racial, and cultural group contacts and conflicts; causes of prejudice, status and participation of minority groups in society.

3 hours

Sociology 313. Social Change and Collective Behavior. Processes of social change; conflict of norms; behavior of people in large collectivities, collective interstimulation and emotions; mass stimuli and mass response.

3 hours

Sociology 361. Contemporary Social Problems. The impact of social and economic change; the major lags leading to social problems, poverty, unemployment, dependency, disease, delinquency, mental deficiency, crime, old age, population problems, etc. A further study of how to analyze data in connection with such problems. Prerequisite: Sociology 251 or permission.

3 hours

Sociology 362. Institutions. Analysis of patterned relations; origins, development, and a variability of institutions; functional relationships between economic, political, educational, and religious institutions.

3 hours

Sociology 363. Social Work. Theory, philosophy, and objectives of social work; development of private and public social work agencies and organizations.

3 hours

Sociology 452. Criminology. An analysis of the social or casual processes by which individuals become criminals and delinquents; causative factors, techniques of control; accepted methods of treatment and correction; thoughts for future improvements of such. Prerequisite: Sociology 251 or permission.

3 hours

Sociology 460. Independent Study and Research. Scientific research methods and techniques applied to the study of social phenomena; scope and purpose of social research; evaluation and interpretation of social data; practical application of research principles in an independent study project.

1 hour

Sociology 461. Sociological Theory. Development and characteristics of sociological theory as related to social structure and society; contributions of European and American sociologists to the development of social thought.

3 hours

MAJOR COURSE SEQUENCES

ART MAJOR

First Semester	Hours	Fifth Semester	Hours
Eng. 101	3	Art 303	3
Hist. 151	3	Rel. 220	3
Biol. 101	3	Art 304	3
For. Lang. 111	4½	Elec.	3
Phys. Ed.	1	Elec.	3
	14½		15
Second Semester		**Sixth Semester**	
Eng. 102	3	Art 305	3
Hist. 152	3	Rel. 221	3
Biol. 102	3	Art 306	3
For. Lang. 112	4½	Elec.	3
Art 201	3	Elec.	3
Phys. Ed.	1		
	17½		15
Third Semester		**Seventh Semester**	
Eng. 211 (or 215)	3	Hum. 310	3
Phys. 101	3	Art 310	3
Art 301	3	Art 311	3
Speech 201	3	Elec.	3
Math. 102	3	Elec.	3
Phys. Ed.	1		
	16		15
Fourth Semester		**Eighth Semester**	
Eng. 212 (or 216)	3	Hum. 311	3
Chem. 101	3	Art 407	3
Philo. 201	3	Art Elective	3
Art 302	3	Elec.	3
Phys. Ed.	1	Elec.	3
	16		15

BIOLOGY MAJOR

First Semester	Hours
Eng. 101	3
Hist. 151	3
Biol. 101, 101L	4
Chem. 112	4
Phys. Ed.	1
	15

Second Semester	
Eng. 102	3
Hist. 152	3
Biol. 101, 101L	4
Chem. 113	4
Phys. Ed.	1
	15

Third Semester	
Math. 110	4
Biol. 201	4
Eng. 211	3
Ger. 111	4½
Phys. Ed.	1
	16½

Fourth Semester	
Math. 111	4
Biol. 211	4
Eng. 212	3
Ger. 112	4½
Phys. Ed.	1
	16½

Fifth Semester	Hours
Biol. 301	4
Math. 220	4
Chem. 311	4
Fine Arts*	3
	15

Sixth Semester	
Biol. 311	4
Math. 221	4
Chem. 312	4
Fine Arts*	3
	15

Seventh Semester	
Biol. 401	4
Physics 212	4
Pol. Sci. 251	3
Psy. 231	3
	15-17

Eighth Semester	
Biol. 420	1
Physics 213	4
Electives	10
	15

Suggested Electives:

Biol. 401, 411, 421, 431-2 441-2
Chem. 413
Ger. 314

*May substitute Humanities 310 and 311 for the Fine Arts requirement.

BUSINESS ADMINISTRATION MAJOR

First Semester	Hours
Eng. 101	3
Hist. 151	3
Biol. 101	3
Fine Arts	3
Speech 201	3
Phys. Ed.	1
	16

Second Semester	
Eng. 102	3
Hist. 152	3
Biol. 102	3
Fine Arts	3
Sec. Sci. 111	2
Phys. Ed.	1
	15

Third Semester	
Acct. 231	3
Econ. 222	3
Eng. 211	3
Phys. 101	3
Foreign Language 111	4½
Phys. Ed.	1
	17½

Fourth Semester	
Acct. 232	3
Econ. 223	3
Eng. 212	3
Chem. 101	3
Foreign Language 112	4½
Phys. Ed.	1
	17½

Fifth Semester	Hours
Bus. 311	3
Bus. 331	3
Psy. 231	3
Hum. 310	3
Bus. Elec.	3
	15

Sixth Semester	
Bus. 312	3
Bus. 341	3
P. O. 251	3
Hum. 311	3
Bus. Elec.	3
	15

Seventh Semester	
Bus. 305	3
Bus. 313	3
Rel. 220	3
Bus. Elec.	3
Elec.	3
	15

Eighth Semester	
Bus. 315	3
Bus. 346	3
Rel. 221	3
Bus. Elec.	3
Elec.	3
	15

BUSINESS EDUCATION

SUGGESTED PROGRAM LEADING TO THE BACHELOR OF SCIENCE OF EDUCATION AND TO A CLASS B SECONDARY PROFESSIONAL CERTIFICATE

First Semester	Hours
Eng. 101	3
Hist. 151	3
Fine Arts	3
Sec. Sci. 111	2
Sec. Sci. 211	3
Phys. Ed.	1
	15

Second Semester	
Eng. 102	3
Hist. 152	3
Fine Arts	3
Speech 201	3
Sec. Sci. 112	2
Sec. Sci. 212	3
Phys. Ed.	1
	18

Third Semester	
Acct. 231	3
Econ. 222	3
Eng. 211	3
Psy. 231	3
Rel. 220	3
Elective for Minor	3
Phys. Ed.	1
	19

Fourth Semester	
Acct. 232	3
Sec. Sci. 231 or 343	3
Eng. 215	3
Educ. 232	4
Rel. 221	3
Phys. Ed.	1
	17

Fifth Semester	Hours
Biol. 101	3
Foreign Language 111	4½
Hum. 310	3
Math. 101	3
Psy. 334	3
Bus. Elec.*	3
	19½

Sixth Semester	
Biol. 102	3
Foreign Language 112	4½
Hum. 311	3
Educ. 423 or 461, or Psy. 233	3
Bus. Elec.*	3
	16½

Seventh Semester	
Chem. 101	3
P.S. 251	3
Educ. 431	3
Bus. Elec.	3
Elective for Minor	3
Elective for Minor	3
	18

Eighth Semester	
Phys. 101	3
Educ. 482	8
Elective for Minor	3
	14

*Six hours of electives in Business Administration must be taken from the following: Business 311, 312, 331, 341, 347; Secretarial Science 231, 343.

CHEMISTRY MAJOR

First Semester	Hours
Chem. 112	4
Math 110	4
Eng. 101	3
Rel. 220	3
Phys. Ed.	1
	15

Second Semester	
Chem. 113	4
Math 111	4
Eng. 102	3
Rel. 221	3
Phys. Ed.	1
	15

Third Semester	
Chem. 311	4
Math 220	4
Phys. 212	4
History 151	3
Literature	3
Phys. Ed.	1
	19

Fourth Semester	
Chem. 312	4
Math 221	4
Phys. 213	4
History 152	3
Literature	3
Phys. Ed.	1
	19

Fifth Semester	Hours
Chem. 222	4
Math 301	4
Germ. 111	4.5
Pol. Sci. 251	3
Fine Arts*	3
	18.5

Sixth Semester	
Chem. 223	4
Math 421	3
Germ. 112	4.5
Psy. 231	3
Fine Arts*	3
	19.5

Seventh Semester	
Chem. 421	4
Adv. Chem.	3-4
Biol. 101, 101L	4
Speech 201	3
	18

Eighth Semester	
Chem. 422	4
Adv. Chem.	3-4
Biol. 102, 102L	4
Elect.	3
	15

*or Humanities 310, 311

*May substitute Humanities 310 and 311 for the Fine Arts requirement.

EDUCATION MAJOR

LEADING TO THE CLASS B PROFESSIONAL TEACHER'S CERTIFICATE IN ELEMENTARY EDUCATION

Lower Division	Hours		Hours
Eng. 101, 102	6	Phys. Sci. 101, 102	6
Biol. 101, 102	6	Art 201	3
For. Lang.	9	Music 201	3
Hist. 151, 152	6	Pol. Sci. 251	3
Math. 101	3	Psy. 231	3
Phys. Ed.	2	Educ. 232	4
		Speech 201	3
	33	Eng. 215, 216	6
		Phys. Ed.	2
			33
Upper Division			
Hum. 310, 311	6		
Music 411	3	Materials and Methods 421, 422	6
Psy. 332 or 433	3	Curr. Const. 423	3
Art 309	3	Tests and Meas. 461	3
Educ. 330	3	His. 351 or 352	3
Soc. 251	3	Observation and Student	
His. 303	3	Teaching 472	8
Rel. 220-221	6	Electives	7
	30		30

LEADING TO THE CLASS B PROFESSIONAL TEACHER'S CERTIFICATE IN SECONDARY EDUCATION

Lower Division	Hours		Hours
Eng. 101, 102	6	Chem. 101, 102 or 112, 113	6
Biol. 101, 102 (Except for		Fine Arts	6
Physical Science Majors)	6	Pol. 251	3
Foreign Language	9	Psy. 231	3
Hist. 151, 152	6	Educ. 232	4
Math 101	3	Speech 201	3
Phys. Ed. (Activities)	2	Hum. 310-311	6
		Phys. Ed. (Activities)	2
	32		
			33
		Mat. and Meth. of	
Upper Division		High School Teaching	3
Rel. 220, 221	6	Curr. Const. 423	3
Hist. 351	3	Tests and Measurements 461	3
Adolescent Psy. 334 and		Observation Seminar and	
Educ. Psy. 233	3	Student Teaching	8
Subject Matter Major and		Subject Matter Major and	
Minor and Electives	18	Minor and Electives	13
	30		30

Additional Requirements

One major area of studies and one minor area of studies are required of the student pursuing certification on a secondary level. The major and minor field may be selected from the following listing:

Majors Offered
English, Modern Language, Physics, Chemistry, Biology, Mathematics, Business Administration, History, Music, Sociology, Psychology, Physical Education, Political Science.

Minors Offered
Art, Biology, Business Administration, Chemistry, English, Health and Physical Education, History, Mathematics, Music, Physics, Political Science, Psychology, Sociology, Modern Language, Speech and Drama.

ENGLISH MAJOR

First Semester	Hours	Fifth Semester	Hours
Eng. 101	3	Eng. 311	3
Hist. 151	3	Rel. 220	3
Biol. 101	3	Hum. 311	3
For Lang. 111	4½	Elec. (minor)	3
Phys. Ed.	1	Elec. (minor)	3
	14½		15
Second Semester			
Eng. 102	3	**Sixth Semester**	
Hist. 152	3	Eng. 312	3
Biol. 102	3	Rel. 221	3
For. Lang. 112	4½	Eng. 425	3
Speech 201	3	Elec. (minor)	3
Phys. Ed.	1	Elec. (minor)	3
	17½		15
Third Semester			
Eng. 211 (or 215)	3	**Seventh Semester**	
Phys. 101	3	Eng. Elective	3
Pol. Sci. 251	3	Eng. 424	3
Art 201	3	Eng. 313	3
Math. 101	3	Elec. (minor)	3
Phys. Ed.	1	Elec. (minor)	3
	16		15
Fourth Semester			
Eng. 212 (or 216)	3	**Eight Semester**	
Chem. 101	3	Hum. 311	3
Philo. 201	3	Eng. 452	3
Drama 201	3	Eng. Elective	3
Hum. 310	3	Elec. (minor)	3
Phys. Ed.	1	Elec. (minor)	3
	16		15

FOREIGN LANGUAGE MAJOR

First Semester	Hours
Spanish 111 (French 111, German 111)	4½
English 101	3
History 151	3
Biology 101	3
Physical Education	1
	14½

Second Semester	
Spanish 112 (French 112, German 112)	4½
English 102	3
History 152	3
Biology 102	3
Speech 201	3
Physical Education	1
	17½

Third Semester	
Spanish 301 (French 301, German 301)	3
English 211 or 215	3
Physics 101	3
Physical Education	1
Speech 201	3
Art 201	3
	16

Fouth Semester	
Spanish 302 (French 302, German 302)	3
English 212 or 216	3
Chemistry 101	3
Music 201 or Drama 201	3
Physical Education	1
Sociology or Psychology or Philosophy 201 or Economics	3
	16

Fifth Semester	Hours
Spanish 321 (French 311, German 314)	3
Religion 220	3
Humanities 310	3
Political Sci. 251	3
Elective	3
	15

Sixth Semester	
Spanish 322 (French 312 German)	3
Religion 221	3
Humanities 311	3
Elective	3
Elective	3
	15

Seventh Semester	
Spanish 341 (French 321 German)	3
Elective	3
Elective	3
Elective	3
Elective	3
	15

Eighth Semester	
Spanish 460 (French 322 German)	3
French 460	3
Elective	3
Elective	3
Elective	3
	15

HISTORY MAJOR

First Semester	Hours
Eng. 101	3
Hist. 151	3
For. Lang. 111	4½
Chem. 101	3
Math. 101	3
Phys. Ed.	1
	17½

Second Semester	
Eng. 102	3
Hist. 152	3
For Lang. 112	4½
Phys. 101	3
Speech 201	3
Phys. Ed.	1
	17½

Third Semester	
Eng. 211	3
Hist. 351	3
Biol. 101	3
Fine Arts	3
Pol. Sci. 251	3
Phys. Ed.	1
	16

Fourth Semester	Hours
Eng. 212	3
Hist. 352	3
Biol. 102	3
Fine Arts	3
Soc. 251	3
Phys. Ed.	1
	16

Fifth Ssemester	
Hum. 310	3
Rel. 220	3
Hist. 310	3
Hist. 321	3
Pol. Sci. 353 or 453	3
Soc. 311 or 362	3
	15

Sixth Semester	
Hum. 311	3
Rel. 221	3
Hist. 311	3
Elec.	6
	15

Seventh Semester	
Hist. 312	3
Elec.	12
	15

Eighth Semester
Hist. 313 and 12 hours electives.

MATHEMATICS MAJOR

First Semester	Hours
Math. 110	4
Eng. 101	3
Rel. 220	3
Chem. 112	4
Speech 201	3
Phys. Ed.	1
	18

Second Semester	
Math. 111	4
Eng. 102	3
Rel. 221	3
Chem. 112	4
Pol. Sci. 251	3
Phys. Ed.	1
	18

Third Semester	
Math. 220	4
Phys. 212	4
Biol. 101, 101L	4
Hist. 151	3
Phys. Ed.	1
	16

Fourth Semester	
Math. 221	4
Phys. 213	4
Biol. 102, 102L	4
Hist. 152	3
Phys. Ed.	1
	16

Fifth Semester	Hours
Math. 301	3
Fine Arts	3
Germ. 111	4½
Hum. 310	3
Elec.	3–4
	16–18

Sixth Semester	
Math. 421	3
Fine Arts	3
Germ. 112	4½
Psy. 231	3
Hum. 311	3
	16½

Seventh Semester	
Adv. Math.	3
Adv. Math.	3
Lit.	3
Elec.	3–4
Elec.	3–4
	15–17

Eighth Semester	
Adv. Math.	3
Adv. Math.	3
Lit.	3
Elec.	3–4
Elec.	3–4
	15-17

PHILOSOPHY-RELIGION MAJOR

First Semester	
Fine Arts 201	3
Biology 101	3
English 101	3
Foreign Language 111	4½
History 151	3
Physical Education	1
	17½

Second Semester	
Biology 102	3
English 102	3
Foreign Language 112	4½
History 152	3
Physical Education	1
Speech 201	3
	17½

Third Semester	
English 211 or 215	3
Fine Arts 201	3
Math 101	3
Physical Education	1
Physics 101	3
Religion 220	3
	16

Fourth Semester	
Chemistry 101	3
English 212 or 216	3
Philosophy 201	3
Physical Education	1
Religion 221	3
Political Science 251	3
	16

Fifth Semester	
Education 232	3
Music 231	3
Religion 304	3
Elective	3
Elective	3
	15

Sixth Semester	
Humanities 311	3
Humanities 310	3
Religious Education 330	3
Elective	3
Elective	3
	15

Seventh Semester	
Religion 320	3
Religion 402	3
Elective	3
Elective	3
Elective	3
	15

Eighth Semester	
English 304	3
Religion Elective	3
Electives	9
	15

PHYSICAL EDUCATION MAJOR

First Semester	Hours
Eng. 101	3
Hist. 151	3
Biol. 101	3
Psy. 231	3
Phys. Ed. 220	3
Phys. Ed. (Required)	1
	16

Second Semester	
Eng. 102	3
Hist. 152	3
Biol. 102	3
Soc. 251	3
Speech 201	3
Phys. Ed. (Required)	1
	16

Third Semester	
Eng. 211 or 215	3
Physics 101	3
Pol. Sci. 251	3
Lang. 111	4½
Math. 101	3
Phys. Ed. (Required)	1
	17½

Fourth Semester	
Eng. 212 or 216	3
Chem. 101	3
Phil. 210	3
Lang. 112	4½
Phys. Ed. 240	3
Phys. Ed. (Required)	1
	17½

Fifth Semester	Hours
Rel. 220	3
Educ. 232	4
Phys. Ed. 301 or 302	3
Phys. Ed. 300	2
Educ. 432	3
	15

Sixth Semester	
Rel. 221	3
Psy. 334	3
Phys. Ed. 210	3
Educ. 340	3
Educ. 461	3
	15

Seventh Semester	
Hum. 310	3
Phys. Ed. 400	3
Phys. Ed. 410	3
Phys. Ed. 450	3
Phys. Ed. 420	2
	14

Eighth Semester	
Hum. 311	3
Educ. 482	8
Educ. 431	3
	14

PHYSICS MAJOR

First Semester	
Math 110	4
Eng. 101	3
Rel. 220	3
Hist. 151	3
Chem. 112	4
Phys. Ed.	1
	18

Second Semester	
Math 111	4
Eng. 102	3
Rel. 221	3
Hist. 152	3
Chem. 113	4
Phys. Ed.	1
	18

Third Semester	
Phys. 212	4
Math. 220	4
Biol. 101, 101L	4
Lit.	3
Phys. Ed.	1
	16

Fourth Semester	
Phys. 213	4
Math. 221	4
Biol. 102, 102L	4
Lit.	3
Phys. Ed.	1
	16

Fifth Semester	
Phys. 313	3
Phys. 311	3
Math. 301	4
Germ. 111	4½
Fine Arts*	3
	17½

Sixth Semester	
Phys. 314	3
Phys. 322	3
Math. 421	3
Germ. 112	4½
Fine Arts*	3
	16½

Seventh Semester	
Phys. 411	3
Phys. 412	3
Adv. Math.	3
Pol. Sci. 251	3
Elec.	3
	15

Eighth Semester	
Phys. 414	3
Phys. 420	3
Adv. Math.	3
Econ., Phil., Psy. or Soc.	3
Elec.	3
	15

*or Humanities 310, 311.

POLITICAL SCIENCE MAJOR

First Semester	Hours
Eng. 101	3
Hist. 151	3
Lang. 111	4½
Chem. 101	3
Math. 101	3
Phys. Ed.	1
	17½

Second Semester	
Eng. 102	3
Hist. 152	3
Lang. 112	4½
Phys. 101	3
Pol. Sci. 251	3
Phys. Ed.	1
	17½

Third Semester	
Eng. 211 or 215	3
Pol. Sci. 351	3
Biol. 101	3
Fine Arts	3
Rel. 220	3
Phys. Ed.	1
	16

Fourth Semester	Hours
Eng. 212 or 216	3
Speech 201	3
Biol. 102	3
Pol. Sci. 352	3
Rel. 221	3
Phys. Ed.	1
	16

Fifth Semester	Hours
Hum. 310	3
Pol. Sci. 353	3
Minor	6
Elective	3
	15

Sixth Semester	
Hum. 311	3
Pol. Sci. 354	3
Pol. Sci. 451	3
Minor	6
	15

Seventh Semester	Hours
Political Sci. 452	3
Pol. Sci.	3
Minor	6
Electives	3
	15

Eighth Semester	
Pol. Sci. 453	3
Electives	9
	12

PRE-LAW MAJOR

First Semester	
Eng. 101	3
Hist. 151	3
For. Lang. 111	4½
Chem. 101	3
Math.	3
Phys. Ed.	1
	17½

Second Semester	
Eng. 102	3
Hist. 152	3
For. Lang. 112	4½
Phys. 101	3
Pol. Sci. 251	3
Phys. Ed.	1
	17½

Third Semester	
Eng. 211	3
Biol. 101	3
Fine Arts	3
Acct. 231	3
Econ. 222	3
Phys. Ed.	1
	16

Fourth Semester	
Eng. 212	3
Biol. 102	3
Fine Arts	3
Acct. 232	3
Econ. 223	3
Phys. Ed.	1
	16

Fifth Semester	
Hum. 310	3
Rel. 220	3
Speech 201	3
Pol. Sci. 351	3
Hist. 351	3
	15

Sixth Semester	
Hum. 311	3
Rel. 221	3
Pol. Sci. 352	3
Hist. 352	3
Elec.	3
	15

Seventh Semester	
Hist. 321	3
Pol. Sci. 353	3
Hist. 310	3
Pol. Sci. 451	3
Soc. 253	3
	15

Eighth Semester	
Hist. 311	3
Pol. Sci. 453	3
Hist. 312	3
Hist. 313	3
	12

PSYCHOLOGY MAJOR

First Semester	Hours
Eng. 101	3
Hist. 151	3
Lang. 111	4½
Chem. 101	3
Math. 101	3
Phys. Ed.	1
	17½

Second Semester	
Eng. 102	3
Hist. 152	3
Lang. 112	4½
Phys. 101	3
Fine Arts	3
Phys. Ed.	1
	17½

Third Semester	
Eng. 211	3
Pol. Sci. 251	3
Biol. 101	3
Fine Arts	3
Psy. 231	3
Phys. Ed.	1
	16

Fourth Semester	
Eng. 212	3
Speech 201	3
Biol. 102	3
Elective	3
Psy. 233	3
Phys. Ed.	1
	16

Fifth Semester	Hours
Hum. 310	3
Rel. 220	3
Psy. 332	3
Elec.	6
	15

Sixth Semester	
Hum. 311	3
Rel. 221	3
Psy. 331	3
Psy. 334	3
Elec.	3
	15

Seventh Semester	
Psy. 352	3
Psy. 368 or 400	3
Elec.	9
	15

Eighth Semester	
Psy. 399	1
Psy. 402	3
Elec.	8
	12

SECRETARIAL SCIENCE MAJOR

First Semester	Hours
Eng. 101	3
Hist. 151	3
Fine Arts	3
Sec. Sci. 111	2
Sec. Sci. 211	3
Phys. Ed.	1
	15

Second Semester	
Eng. 102	3
Hist. 152	3
Fine Arts	3
Speech 201	3
Sec. Sci. 112	2
Sec. Sci. 212	3
Phys. Ed.	1
	18

Third Semester	
Sec. Sci. 113	2
Sec. Sci. 311	3
Acct. 231	3
Econ. 222	3
Eng. 211	3
Phys. Ed.	1
	15

Fourth Semester	
Sec. Sci. 312	3
Acct. 232	3
Econ. 223	3
Eng. 215	3
P.S. 251	3
Phys. Ed.	1
	16

Fifth Semester	Hours
Sec. Sci. 301	2
Sec. Sci. 313	3
Biol. 101	3
Bus. 311	3
Lang. 111	4½
	15½

Sixth Semester	
Sec. Sci. 343	3
Bus. 312	3
Biol. 102	3
Lang. 112	4½
Psy. 231	3
	16½

Seventh Semester	
Bus. 341	3
Mgt. 347 or 348	3
Hum. 310	3
Chem. 101	3
Religion 220	3
	15

Eighth Semester	
Sec. Sci. 231	3
Hum. 311	3
Phys. 101	3
Religion 221	3
Elective	3
	15

SOCIOLOGY MAJOR

First Semester	
Engl. 101	3
Hist. 151	3
Lang. 111	4½
Chem. 101	3
Math. 101	3
Phys. Ed.	1
	17½

Second Semester	
Engl. 102	3
Hist. 152	3
Lang. 112	4½
Phys. 101	3
Soc. 251	3
Phys. Ed.	1
	17½

Third Semester	
Eng. 211	3
Pol. Sci. 251	3
Biol. 101	3
Fine Arts	3
Soc. 252	3
Phys. Ed.	1
	16

Fourth Semester	
Eng. 212	3
Speech 201	3
Biol. 102	3
Fine Arts	3
Soc. 261	3
Phys. Ed.	1
	16

Fifth Semester	
Hum. 310	3
Rel. 220	3
Soc. 361	3
Hist. 313 or 351	3
Elec.	3
	15

Sixth Semester	
Hum. 311	3
Rel. 221	3
Soc. 362 or 313	3
Hist. 313 or 352	3
Elec.	3
	15

Seventh Semester	
Soc. 311	3
Elec.	12
	15

Eighth Semester	
Soc. 461	3
Elec.	9
	12

TWO-YEAR SECRETARIAL SCIENCE CERTIFICATE

First Semester	Hours
Eng. 101	3
Sec. Sci. 111	2
Sec. Sci. 211	3
Biol. 101; Fine Arts; or Hist. 151	3
Psy. 231	3
Phys. Ed.	1
	15

Second Semester	
Eng. 102	3
Sec. Sci. 112	2
Sec. Sci. 212	3
Sec. Sci. 343	3
Bus. 347; Bus. 348; Bus. 311; or Bus. 312	3
Electives	3
Phys. Ed.	1
	18

Third Semester	Hours
Sec. Sci. 113	2
Sec. Sci. 311	3
Acct. 231	3
Econ. 222	3
Bus. 341	3
Phys. Ed.	1
	15

Fourth Semester	
Sec. Sci. 301	2
Sec. Sci. 312	3
Sec. Sci. 231	3
Acct. 232	3
Econ. 223	3
Phys. Ed.	1
	15

SPECIAL CURRICULA

AMERICAN CULTURAL ARTS MAJOR

American Cultural Arts is a unique concept of education for the woman student which provides through a varied curriculum a sound body of knowledge to prepare the modern woman to meet the religious, social, personal and cultural needs of the modern world. The curriculum is varied and sufficiently extensive, yet it allows the woman student enrolled in it to pursue a major course of study and fulfill its specific requirements. The Lower Division requirements are slightly altered from those of the general student; but still provide those courses necessary to fulfill the requirements for the degree of Bachelor of Arts.

Lower Division Requirements

	Hours
English Composition	6
Humanities	6
Appreciation Courses	9
Art	
Drama	
Music	
Religion	6
Social Sciences	12
General Psychology	
Intro. to Sociology	
Intro. to Philosophy	
Principles of Economics	
United States Government	3
History	9
Foreign Language	9

Upper Division Requirements

	Hours
General Insurance	3
Investments	3
Political Parties	3
Child Growth and Development	3
Adolescent Psychology	3
Physiology (Special)	6
First Aid	3
Speech	3
Economics (Consumer)	3
Physical Education	3
Literature	6
Electives in Major	27

PRE-PHARMACY MAJOR

All schools of pharmacy operate on a five-year curriculum for entering freshman. This program makes it possible for a student to take one or two years of pre-pharmacy at Athens College, then transfer to a School of Pharmacy and complete his training in four or three years. All pre-pharmacy students at Athens should consult the catalog of their chosen professional school and plan their courses accordingly. The following pre-pharmacy curriculum is suggested by Athens College as one which will satisfy the various schools of pharmacy.

First year (1-4 and 2-3 Programs)

	Hours
Principles of Biology	8
General Chemistry and Qualitative Analysis	8
Freshman English	6
College Algebra	4
Trigonometry	4
American History	3
Physical Education	—

Second year (2-3 Program)

	Hours
Botany	8
General Physics	8
Organic Chemistry or Quantitative Analysis	8
English Literature	6
Physical Education	—

PRE-NURSING MAJOR

The student who completes the following prescribed course (two years or four semesters) and then completes the regular program at an approved School of Nursing will be eligible to receive a Bachelor of Science degree from Athens College.

First Year	Hours
Arts Appreciation	3
Principles of Biology	8
General Chemistry	8
English Composition	6
Religion	6

Second Year	Hours
Arts Appreciation	3
Humanities	6
Foreign Language	9
Quantitative Analysis	4
Sociology	3
Comparative Anatomy	4

PRE-DENTAL AND PRE-MEDICAL MAJOR

Medical Schools urge college students who plan to enter the medical field to get as wide a liberal arts education as possible. They believe that the medical practitioner needs a broad education as a part of his education and they usually require a college degree for entrance into medical schools. In view of the above, the liberal arts program at Athens College is well-suited to the pre-medical student and the pre-dental student. Both pre-professional students should consult the catalogs of their prospective professional schools to work out the program with their advisor and the Dean of the College.

The program as given below does not arrange courses in any sequence or at any scheduled time. The courses in biology, chemistry, and mathematics are sequential in organization and must be started in the freshman year. The general requirements of the Lower Division must be met except in cases where authorized substitutions or extension are made.

	Hours
Principles of Biology	8
Botany	4
Zoology	4
Morphogenesis of Vertebrates	4
Genetics	4
General Chemistry and Qualitative Analysis	8
Quantitative Analysis	8
Organic Chemistry	8
Physical Chemistry	8
College Algebra	4
Trigonometry	4
Analytic Geometry and Calculus	8-12
Economics and/or Political Science	6
General Psychology	3
General Physics	8



















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ANNETTE C. ASKEW, B.A., M.A.
Assistant Professor of English
B.A., Woman's College of Georgia
M.A., Duke University

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M.A., George Peabody College

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B.S., Auburn University
M.S., University of Georgia

APPLICATION FOR ADMISSION TO ATHENS COLLEGE

ATHENS, ALABAMA

l information requested herein must be provided. Otherwise this application will not be aluated. **A non-refundable fee of $15.00 must accompany this blank.** You will be informed the action of the Admissions Committee as soon as your application has been processed.

ereby apply for admission to Athens College for the Fall ___ Winter ___ Summer ___ Term, ___, as a Dormitory Resident ___ Commuter ___.

as a Commuter, in the Night Division ___ or as a Day Student ___ Full Time ___ Part Time ___.

_____, _____ _____
Last Name First Middle

rmanent address _____
Street

_____, _____, _____. Phone _____
Town State Zip Include Area Code

esent address if different _____
Street

_____, _____, _____. Date of birth _____
Town State Zip

urch Preference _____ Are you a member? _____

gh School _____ Date of grad. _____

ldress _____

me of high school counselor _____

T scores: Eng. _____ Comp. _____. SAT scores: V _____ M _____

obable major field _____

e you a veteran? _____ Will you attend under G.I. Bill? _____

t ALL colleges you have attended, including summer school:

Name of College	Address	Dates of Attendance

e you now eligible to return to the last college attended? _____

is your responsibility to ask the Registrar of each of these colleges or universities to send transcript to the Admissions Office, Athens College, Athens, Alabama. These must be on e before your application can be processed.

e other things needed to complete your application are listed in the current catalog.

(OVER)

APPLICATION FOR ADMISSION TO ATHENS COLLEGE

ATHENS, ALABAMA

(Page Tw

Date _____

_____, _____ _____
Last Name First Middle

Name of Parent
Guardian or Spouse _____

Relationship _____ Phone _____ Number of children, if married _____
Incl. Area Code

Address _____
Street Town State Zip

Father's occupation _____

Father's educational level _____

Mother's occupation _____

Mother's educational level _____

Ages of Brothers _____ Sisters _____

In case of
Emergency Notify _____ Phone _____
Incl. Area Code

Address _____

Family Physician _____ Phone _____
Incl. Area Code

Address _____

High School _____ Date of Graduation _____

Address, if needed _____

High School Clubs _____

Out of School Activities _____

Offices _____

Honors _____

Varsity Sports _____

Hobbies _____

Work experience with dates:

I hereby certify that all of the above information is true and correct:

Signature of student _____

This form should be completed and mailed with the application for admission to **Director of Admissions, Athens College, Athens, Alabama 35611.**
Incompleted forms will be returned before the application is evaluated.

Name _____
(Type or Print)
Date of Birth _____ Sex _____ Permanent Home Address _____

Name of Parents, Guardian, or Spouse: _____
Relationship _____ Permanent Address _____
Telephone _____
Family Physician _____ Address _____
For what trimester are you applying? (FALL, SPRING, SUMMER) _____ Year _____

TO BE FILLED IN BY EACH APPLICANT HIMSELF Do you have, have you ever had, or are you now taking treatment for any of the following conditions? Check "Yes" or "No" as an answer to each.

1. Rheumatic fever ____ No ☐ Yes ☐
2. Heart Disease ____ No ☐ Yes ☐
3. Asthma or Allergies ____ No ☐ Yes ☐
4. Tuberculosis ____ No ☐ Yes ☐
5. Diabetes ____ No ☐ Yes ☐
6. Hernia or Rupture ____ No ☐ Yes ☐
7. Backache, pain or injury ____ No ☐ Yes ☐
8. Other joint trouble ____ No ☐ Yes ☐
9. Brain surgery ____ No ☐ Yes ☐
10. Severe Headache ____ No ☐ Yes ☐
11. Epilepsy ____ No ☐ Yes ☐
12. Poliomyelitis ____ No ☐ Yes ☐
13. Lung Disease ____ No ☐ Yes ☐
14. Do you now have, have you ever had, or has any doctor said that you have any nervous, emotional or mental trouble of any kind? ____ No ☐ Yes ☐
15. Have you been to any hospital for examination or treatment of nervous, emotional or mental trouble? No ☐ Yes ☐
16. Have you ever, because of your health, withdrawn from any secondary school or college? ____ No ☐ Yes ☐
17. Do you have any chronic illness or medical condition that requires regular treatment or alteration of your manner of living? ____ No ☐ Yes ☐
18. Does any physical condition make you miss school frequently? ____ No ☐ Yes ☐
19. Is there any medical reason for restriction of your activity at Athens College? ____ No ☐ Yes ☐

(OVER)

20. Has any member of your immediate family ever had diabetes _____ T.B. _____ or any nervous disorder? _____ ?

21. Are you subject to dizziness _____, or fainting? _____.

22. Have you had a reaction to penicillin or any other drug? (If so explain the nature of the reaction and the drug)_____

DETAILS: Answers of "yes" to any question above should be explained by the physician on the next page or on an attached sheet. A letter from the student's regular physician, or the physician in charge of the case, giving more details regarding the diagnosis, the subsequent course, and the present status will be required when there is a positive answer to question 14 or 15, or may be needed to add adequate detail to answers to questions 16, 17, 18, 19, 20, 21, 22.

IMMUNIZATION

Immunization against tetanus with toxoid within the past 4 years and successful immunization against small pox at anytime in the past are recommended of each new student or returning former student prior to approval of this record.

Tetanus Toxoid—Date of last series or booster (within 4 years) _____

Small pox—When last:_____Reaction: Primary ☐ Accelerated ☐ Immune ☐

Statement And Signature By Applicant

All statements on both sides of the page of this record are true to my best knowledge and belief, and I have no abnormality, limitation, or restriction not mentioned in this record. I UNDERSTAND THAT THIS FORM IS A PART OF MY OFFICIAL APPLICATION TO ATHENS COLLEGE and I agree to notify ATHENS COLLEGE of any change that occurs prior to registration.

Date _____ Signed _____

Applicant (Must be signed by applicant).

TO BE SUBMITTED SOON AFTER NOTIFICATION OF ADMISSION TO ATHENS COLLEGE

MATRICULATION NOT PERMITTED UNLESS THIS FORM HAS BEEN RECEIVED

Applicant's last name _____ first _____ middle _____

Address _____

PHYSICAL EXAMINATION

Required of all new applicants (except part-time and night school students) and these whose required activity courses are to be altered or limited in any way, or who withdrew because of his health during his last semester or term of attendance.

DIRECTIONS TO PHYSICIANS: This examination should be done by a physician (M.D.) who knows the student. Answers, based on recent observations, may be checked "Yes" or "No", or "Normal" or "Abnormal", the space being left blank when the examination was not done. Details of abnormalities found or mentioned by the student should be noted here or on a separate sheet which may be mailed directly to the Admissions Office.

Is there or has there been any nervous, emotional or psychiatric abnormality? _____

No ☐, Yes ☐. (Please explain positive answer or omission of answer)

Height _____ in.; Weight _____ lbs.; Tempt. _____ F.; Pulse _____ BP _____.

Laboratory: Hemoglobin _____ gm. _____ % Urine Sp. Gr.: _____ Alb. _____ Sugar _____

Eyes: Are glasses worn? _____ Yes ☐ No ☐ Ears: Is hearing normal? _____ Yes ☐ No ☐

Is color vision defective? _____ Yes ☐ No ☐ Are Drums intact? _____ Yes ☐ No ☐

Distant Vision:

Right _____ 20/ _____ Corrected to 20/ _____ by _____ s _____ cx _____ Right J _____ Corrected to J _____

Left _____ 20/ _____ Corrected to 20/ _____ by _____ s _____ cx _____ Left J _____ Corrected to J _____

(OVER)

Skin Normal ☐, Abnormal ☐
Head, Face, Neck Normal ☐, Abnormal ☐
Nose and Sinuses Normal ☐, Abnormal ☐
Mouth and Throat Normal ☐, Abnormal ☐
Teeth Normal ☐, Abnormal ☐
Lungs and Chest Normal ☐, Abnormal ☐

Heart Normal ☐, Abnormal ☐
Vascular System Normal ☐, Abnormal ☐
Abdomen Normal ☐, Abnormal ☐
Endocrine System Normal ☐, Abnormal ☐
Spine Normal ☐, Abnormal ☐
Neurological Normal ☐, Abnormal ☐

Are muscle strength and function of extremities normal and all digits present? Yes ☐, No ☐.

Men:
Hernia Normal ☐, Abnormal ☐
Genitalia Normal ☐, Abnormal ☐

Women:
Breasts Normal ☐, Abnormal ☐
Pelvic if indicated Normal ☐, Abnormal ☐

Details of abnormalities noted above or by applicant (Confidential information may be sent in a separate letter to the Director of Admissions):

.....

.....

PHYSICIAN'S OPINION: May this person, without harm to his or her health, participate in the following:

Intramural Sports Yes ☐, No ☐
Moderately Strenuous Exercise Yes ☐, No ☐
Swimming Yes ☐, No ☐

If the reason for the opinion is not readily apparent, an explanation should be made in detail on an accompanying separate sheet. This may be a letter sent directly to the Director of Admissions, if desired.

Signed: M.D.

Address

Is a separate letter being sent to the Director of Admissions? No ☐, Yes ☐

Date of Examination

Date of Examination

LETTER OF RECOMMENDATION

for

.....
Last First Middle

Address of applicant City State

Applicant: 1. Give one letter to your high school counselor or principal.

2. Give second letter to an adult friend who knows you well.

3. Have each write his letter of recommendation in the space provided below and mail directly to Director of Admissions, Athens College, Athens, Alabama. Letter must contain information regarding your ability, your motivation, and your character.

Signature

Position

LETTER OF RECOMMENDATION

for

_____ Last _____ First _____ Middle

Address of applicant _____ City _____ State _____

Applicant: 1. Give one letter to your high school counselor or principal.

2. Give second letter to an adult friend who knows you well.

3. Have each write his letter of recommendation in the space provided below and mail directly to Director of Admissions, Athens College, Athens, Alabama. Letter must contain information regarding your ability, your motivation, and your character.

Signature _____

Position _____

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ATHENS COLLEGE
ATHENS ALABAMA